

Year R Autumn 2 Celebrations



BIG QUESTION...

How do you celebrate?

Bring out the fireworks, balloons, gifts and festivities!

It's time to dress up for special occasions.

In this exciting and varied topic, we will find out about how different families celebrate different events in their lives.

Together we will celebrate the differences we have as that is what makes our community so interesting.



*'Play is often talked about as if it is a relief from serious learning.
But for children, play is serious learning.'* **Fred Rogers**

Characteristics of Effective Learning-

- Active Learning (motivation): Being involved and concentrating; enjoying achieving what they set out to do; keeping on trying.
- Playing and Exploring (engagement): Being willing to have a go; finding out and exploring; playing with what they know.
- Creating and Thinking Critically (thinking): having their own ideas; making links; choosing ways to do things.

In this topic, you can help:

Communication and Language

- Listening and attention
- Understanding
- Speaking

Listening skills

Follow the link for some good ideas on how to help develop you child's listening skills.

<https://www.bbc.co.uk/cbeebies/curations/sarah-and-duck-on-cbeebies-radio> listen to Sarah and Duck stories together. Here your child needs to listen to a story without pictures can they maintain attention and talk about the story after.

Play I spy games e.g. I spy something beginning with P...plate you can do this looking at the pictures in the core books we send home or looking at objects around the room. Help your child to hear the first sound of a word.

Understanding and speaking skills

Try to read a story every day to your child. Stop to talk about the pictures and discuss what is happening on each page. Encourage your child to ask questions about what is happening. Discuss how characters in the story might be feeling, ask why they acted as they did. Talk about where the story is set. Discuss any new words and their meaning. Re-read stories they already know well. Re-read favourite stories but deliberately make a change e.g. to the name of a character or to the ending. Can your child spot the change you have made? Encourage your child to answer questions in sentences as they speak. Ask them lots of how and why questions to encourage thinking. Cooking together is a great opportunity to see if they can follow instructions with you and answer questions.

Physical Development

- Moving and handling
- Health and self-care

<https://www.youtube.com/watch?v=DrBsNhwxyzg>

Make playdough at home and practice squeezing and squashing it. This helps to build the muscles in the fingers for pencil manipulation. Enjoy some time doing dough gym or dough disco together. See the above link for just one example.

Provide opportunities for your child to climb, use monkey bars and build upper-body strength which is important for their writing skills. Play wheelbarrow games, do crab crawls or bear crawls around the house.

The children have used balance bikes and pedal bikes at school now. Continue to develop these skills in the park asking your child to demonstrate safe cycling by giving stop, fast, slow, turn challenges whilst they are cycling.

Practise sending and receiving a ball in different ways, throw, roll, kick etc.

Provide regular opportunities for your child to make marks on paper. Encourage vertical, horizontal and circular movements. Sticking paper to the underneath of a table and encouraging children to lie on their backs to draw is lots of fun. Provide a cave or den to encourage reluctant children to have a go.

Provide opportunities for your child to cut and snip with scissors. Cut up old magazines to make collage pictures.

Talk to children about the importance of eating healthily and drinking water throughout the day. Provide a sports cap water bottle for your child to have at school. **ONLY WATER** should be in their bottle

Teach your child to toilet independently, **flush after use** and wash their hands thoroughly.

Personal, Social and Emotional Development

- Self-confidence and self-awareness
- Managing feelings and behaviour
- Making relationships

This term we will be celebrating difference. We will consider how we all have something we are good at and that different people are good at different things. We will talk about how to be a kind friend and that we can be tolerant of people who feel and act differently to us. We can agree to disagree. We will think about how we are all different but the same in some ways.

But Martin by June Counsel

Elmer David McKee

You be you Linda Kranz

Only one you Linda Kranz

Odd dog out Rob Biddulph

Mine by Rachel Bright

The Squirrels who Squabbled by Rachel Bright

Listening to and talking about any of these stories at home will help to cover this theme

Literacy

- Reading
- Writing

Practise sound recognition with your child at home. Use flash cards to hold up the letter shape and ask your child to tell you the sound that matches to the shape. Practise blending sounds together

The following clips show how we teach the sounds. Please make sure you are saying the pure sounds at home, m not muh s not suh l not luh watch the clip to hear the way we say the sounds

Pure Sounds <https://www.youtube.com/watch?v=VQgizwvvgNk>

Sound Blending https://www.youtube.com/watch?v=dEzfpod5w_Q

Assisted blending <https://www.youtube.com/watch?v=8rejiMU6a44>

Blending <https://www.youtube.com/watch?v=HIQQrpx7vk&iist=PLKuMkw6z0qIDRIYH8ccP1LNcrJLzq2utQ>

Practise writing the sounds as we send them home each week. This can be on the sheets we send home or with chalk on the pavement in shaving foam on the table etc. whichever way engages your child with their practise is great. You do need to sit and watch your child as they write to try to ensure the shapes are being formed correctly. Encourage your child to handle books with care and understand how to turn the pages carefully. Share books every week with your child and encourage discussion.

Encourage your child to begin to make up stories of their own.

Provide opportunities for your child to carry out tracing and colouring in activities to develop pencil control.

Encourage your child to play write and begin to include sounds they know e.g. to write a shopping list they might draw an orange and write 'O' or an apple 'a' etc. they could do this for a Christmas list a list of friends etc.

<p>Mathematics</p> <ul style="list-style-type: none"> • Numbers • Shape, space and measures 	<p>We will be finding out about one more or one less in a group of objects and on a number line. At home you can encourage counting forwards and backwards on the number line. Making sure that your child can count a group of objects accurately. Touching each object as you count can help with this.</p> <p>Play lots of dice games where the dice have dots or digits on and move an object the correct number of spaces along a track.</p> <p>We will be using language to compare items by length, height and weight. Help your child to sort and order different things by size for example longest to shortest or heaviest to lightest.</p> <p>https://nrich.maths.org/13372 maths games and activities to enhance your child's learning.</p>
<p>Understanding the World</p> <ul style="list-style-type: none"> • People and communities • The world • Technology 	<p>At home you can talk about the different sorts of celebrations your family share such as birthdays, Christmas, Halloween, Diwali, Eid, Hanukah, weddings, naming ceremonies etc. Look at photographs of special times in your family and discuss what was happening. Special times are often marked with special foods, what special foods do your family enjoy?</p> <p>Can you find out about a festival or celebration that is different to one you share in your own family? How do families celebrate the same event in different ways around the world?</p> <p>https://www.bbc.co.uk/cbeebies/shows/lets-celebrate</p> <p>Find out about lots of different celebrations here</p>
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Exploring and using media and materials <p>Being imaginative.</p>	<p>https://www.youtube.com/watch?v=-QSLIEt_LJY Lanny Sherwin Everyone is different</p> <p>We will explore how we can change the shape of clay by squashing and squeezing or rolling. We will use different tools to make marks and patterns in the clay. At home you could make playdough together and explore how to change the shape and texture. Try using Lego bricks to make different patterns on the surface</p> <p>https://www.bbcgoodfood.com/howto/guide/playdough-recipe</p>
<p>Early Years teaching is different to KS1 as our emphasis is on working practically and learning through play. We take into account the children's interests often planning in the moment and adapting activities to follow their interests. All areas of the curriculum can always be found in our free flow resources and open-ended activities.</p> <p><i>Although the activities listed above have been planned at the beginning of this topic, the teaching team may tweak them in order to focus on engaging, enthusing and motivating the learners in their classes.</i></p>	

TOP 5 WORDS to know by the end of this topic:



Celebration

Occasion

Christmas

Diwali

Birthday

Useful websites to enhance learning:

<https://home.oxfordowl.co.uk/help-child-learn-age-4-5/>

<http://www.letters-and-sounds.com/phase-2-games.html>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.youtube.com/watch?v=VQgizwwvqNk> saying letter sounds

<https://www.bbc.co.uk/programmes/articles/5RMpbn1X8tMkMQgw0GRhz8L/early-years-foundation-stage-eyfs> listening skills activities

Great books you could read:

Light a Lamp Jonny Zucker and Jan Bager Cohen

Kipper's Birthday Mick Inkpen

The Fox's Tale Nick Butterworth

Enrichment opportunities:

Bring in a photograph from home to show how you and your family celebrate special times together.
Send in magic moments cards to let us know how your child is bringing their learning home.

British Values

Tolerance

Behaviour for learning

Being Determined