



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please refer to details outlined in our previous 2022-2023 P.E. and Sports Premium Improvement plan	Impact and Next steps outlined in previous 2022-2023 P.E. and Sports Premium Improvement plan	

Funding for 2023/2024 Academic Year	Key indicators
£18,160	<p>There are 5 key indicators that schools should expect to see improvement across:</p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2 - The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 5 - Increased participation in competitive sport</i></p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Renew subscription to GetSet4PE scheme of work so it continues to be used in all year groups to support high quality P.E. lessons and leadership of P.E. across the school.</i>	<i>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD. Subject Leader – CPD and improving leadership Pupils – taking part.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>The quality and breadth of P.E. and sport provision benefits all learners across the school. Pupils develop healthy lifestyles and reach performance levels that they are capable of. Scheme continues to develop the confidence of our staff, their subject knowledge and pedagogy of their P.E. practice.</i>	<i>£306</i>
<i>Resources and equipment are purchased to complement the GetSet4PE programme in order to deliver high quality P.E. sessions both inside and outside.</i>	<i>Pupils – access to appropriate, safe and high quality resources to aid physical development.</i>	<i>Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 5 - Increased participation in competitive sport</i>	<i>The school accesses quality and safe resources for all to access Resources support providing high quality PE lessons</i>	<i>£5000</i>
<i>Introduce active playtimes and lunchtime sessions/activities for pupils.</i>	<i>Lunch Leaders/TAs - leading the activities Pupils – taking part</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£9200 £7000 cost for additional resources £2200 cost for additional staff hours training/monitoring</i>

<p>Provide cover for the P.E. lead/class teachers in order to enable the monitoring, feedback and development of P.E. teaching.</p>	<p>Primary generalist teachers – to provide progressive, well sequenced lessons and develop own CPD.</p> <p>Subject Leader – CPD and improving leadership</p> <p>Pupils – taking part.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Impact of monitoring/feedback identified through pupil/staff voice</p> <p>PE lead has allocated time to develop curriculum, lead/shape enrichment opportunities and ensure purchase of necessary equipment.</p>	<p>£1000</p>
<p>Focussed dance sessions for all pupils based around school wide theme with opportunity to learn a choreographed piece and perform to peers.</p>	<p>Primary generalist teachers – to develop skills and inspiration for timetabled, curriculum dance sessions</p> <p>Pupils – taking part.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>All pupils engage in physical activity by specialist coach</p> <p>Children demonstrate success and share with peers</p> <p>Children demonstrate skills acquired in future dance lessons</p>	<p>£1,210 for 3x whole school dance workshops</p>
<p>All children to take part in Sports' Morning which promotes sport, fitness, physical literacy, team games and competition.</p>	<p>Pupils</p> <p>Staff and Subject Leader</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Children are passionate about developing values such as sportsmanship, perseverance, teamwork and determination</p> <p>Participation for all</p> <p>Those who experience success in sporting achievements get opportunity to be celebrated and achieve</p>	<p>£250</p>

<p>To rehearse dances and participate in the Kingston and Richmond Country Dance Festival, introducing Year 2 to potential new interests and skills which could develop into on-going hobbies.</p>	<p>Pupils Staff and Subject Leader</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Children remember new dances and develop key skills Children are able to adapt and work with a range of partners Children are engaged in dances and enjoy performing in front of an audience</p>	<p>£500 Participating and staffing costs</p>
<p>Providing additional sporting opportunities outside the school day</p>	<p>Pupils</p>	<p>Key Indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>5 active clubs offered after school, encompassing different sports, with funded places offered to children considered vulnerable to a sedentary lifestyle</p> <p>Children developing an interest/passion for new sports and activities</p>	<p>£700</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Zoe Brittain</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Wells (Deputy Headteacher)</i>
Governor:	<i>A&F Committee</i>
Date:	<i>October 2023</i>

