

Year 1 Autumn 1

The Magical Beach

BIG QUESTION...

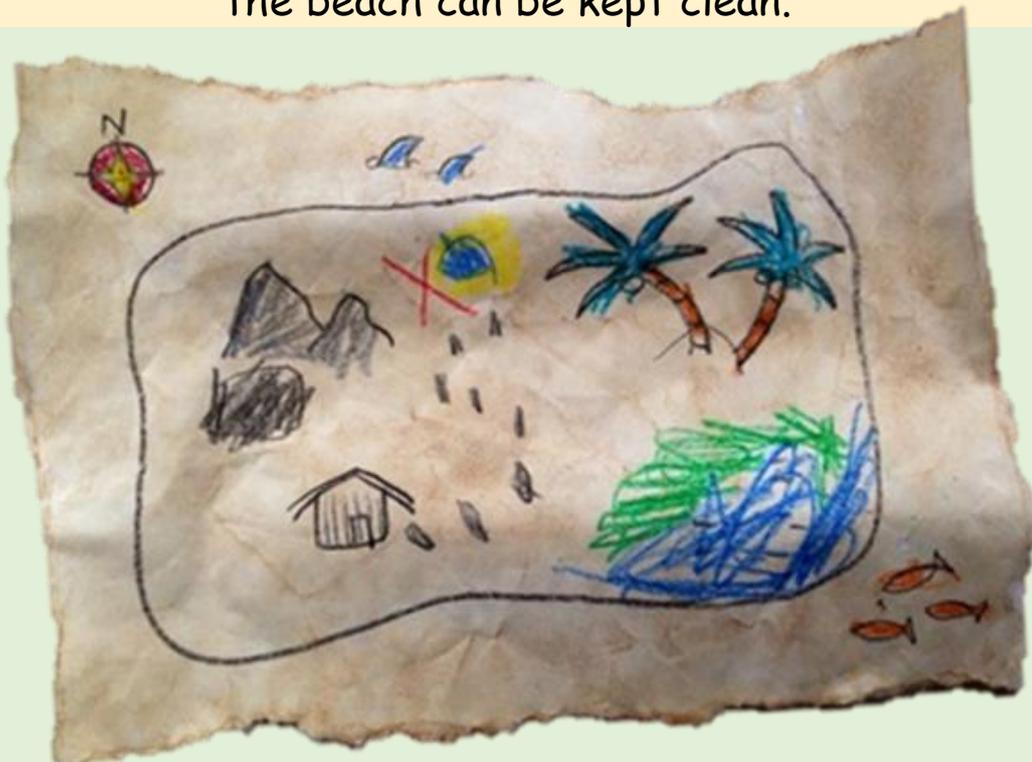
Where are the beaches of the United Kingdom and how can we look after them?



Pack your bucket and spade, pick up a map as we're off to the seashores of the United Kingdom!

This half term, we'll 'virtually' visit some beaches to experience the sights, sounds and smells of the seashore and learn to name some human and physical features of the coast. We'll read a range of seaside stories and use this locality as a stimulus for our early writing.

Maps and film footage will help us to find out more about the coast and we'll create a wide variety of artwork. At the end of the project, we'll decide how we should look after the coastal environment and how the beach can be kept clean.



In this topic, you will learn...

Reading

We will explore a wide range of enriching, diverse texts (see examples listed) encouraging the children to engage in thinking about the use of language and form. Lots of our texts will be focusing on beach adventures, pirates and mermaids (please see 'Great books you could read') In phonics, we will be focusing on consolidating our decoding and blending skills to support reading unfamiliar words and building fluency. We will begin to decode alien (nonsense) words using our focus sounds. The children will also be learning new sounds and reading phonetically decodable two- syllable and three- syllable words. We use the RWI resources for phonics but follow the progression of the Letters and Sounds scheme. Please see [here](#).

How you can help at home:

Recapping the focus words and sounds of the week – these will be shared in your child's reading journal. Please refamiliarize yourself with the correct pronunciation of the sounds [here](#).

Visit or join your local library and choose new stories to share. Please note: Due to Covid-19 – libraries are only doing click & collect service at the moment.

Read everyday with your child, and have fun 😊 Listen to your child read as often as possible. Little and often is key to embed familiarisation with high frequency words, practise in reading unfamiliar words and creating positive reading behaviours.

Your child will be given two reading books each week, these will be changed on a Friday. Please use this time to read each book a couple of times to increase their fluency and pace and to develop a greater understanding of what they have read.

Access your Bug Club account to practise reading too.

Read traditional tales and encourage your child to retell it orally.

Share culturally/ gender and diverse texts based on our topic e.g. Julian is a Mermaid.

Can you look at the illustrations in the story?

Please continue to read wonderful picture books to your child, modelling reading habits, discussing vocabulary and themes with them.

Writing

Our writing focus is to say a sentence aloud and then write it using finger spaces, capital letters and full stops. Children will be learning to spell high frequency words accurately and will be practising this in a range of ways in our environment. We will introduce pre-cursive script in preparation for learning to join letters.

How you can help at home:

Encourage your child to begin to make up stories of their own. Can they write it?

Encourage your child to make marks using large whole-body movements.

Can you practise our pre cursive letter shapes with big chalks, in flour/sand, on the wall etc.?

Can you say and write a silly sentence?

Mathematics

The children will learn to count, read and write forwards and backwards from any number 0 to 10. They will learn to count one more or one less from a given number. The children will practise sorting, counting and grouping objects in different ways. They will accurately count objects with one-to-one correspondence to start to compare groups. The children will be learning and exploring different ways to make 10 involving addition and subtraction symbols.

How you can help at home:

Practise singing the days of the week. Ask your child each day.

Sing counting songs that involve counting to 100.

Can you spot numbers in our environment, for example, on the bus door numbers, number plates etc.

Can you count forwards and backwards from any given number. What is one more than?

What is one less than?

Can you explore different ways to make 10

Go to the park, make collections of 10 – which different ways can you split them? For example, 4 and 6.

Practise counting up and down in 2's, 5's and 10's. As a challenge count up and down in 10's from any given 2-digit number.

Can you make collections at the park, how will you sort your findings? For example, leaves, sticks and conkers.

Can you name and find 2D and 3D shapes in the environment?

Practise telling the time, focusing on o'clock, as often as possible. Can you refer to the time at key points in our day, for example, 8 o'clock is breakfast time.

Science

Children will be observing seasonal change and weather patterns. They will be recording data and making tables and charts. They will be studying animal groups including humans and deciding on common features of each group. We will be learning about animals found locally and thinking about our class animals.

How you can help at home:

Point out changes in the garden as the weather gets colder and name the season as Autumn.

Can you create a weather chart at home? What observations have you made?

Can you discuss different parts of the body which you can see? What are they called?

Can you go on an animal hunt in our locality? Which animals can you spy? Can you make a book about the animals you have found?

Art and Design

Children will be exploring pattern and textures using a range of media and begin to evaluate what went well in an activity. Children will make secondary colours using warm and cold primary colours. They will look at the works of artist to support learning about our topic, for example Andy Goldsworthy.

How you can help at home:

Can you create your own Andy Goldsworthy abstract/ transient artwork in the park? Take a picture and share it with your class teacher. Can you make rubbings using crayons and paper at the park? Can you make your own secondary colours using blue, red and yellow? Sketch objects in the home or in the garden park. Use different resources- biros, pencils, crayons.

Computing

Children will focus on keeping safe and linking this to using computers. They will develop mouse skills to draw and create pictures and shapes. Children will be able to identify technology and its benefits and to store and retrieve work independently.

How you can help at home:

Can your child safely log in to your computer at home?

Can they draw a shape using the touch pad/mouse?

Can you discuss the safety rules for using the internet? Why are these important?

Geography

The children will be learning how to use a map and globe. They will be finding locations relevant to their own experiences and backgrounds. They will begin to use geographical vocabulary to describe locations. The children will also explore coastal areas of the UK and locate this on a map. They will begin to learn the physical and human features of the beach eg. Beach, cliff, coast and begin to make their own simple maps. We will also explore the global concerns about our ocean wildlife and what we need to do to keep our beaches clean and safe.

How you can help at home:

Have a look at a world map/globe, can you find the UK? Can you find Hampton Hill? Discuss where you may have visited as a family. Can you locate on a map where other friends and

family members may live across the world? Can you locate on a map where your child's class animal lives?

Have a look at google maps, can you find your house/high street/Bushy Park/Carlisle Park?

Can you research David Attenborough? Why is he important? Watch

<https://www.bbc.co.uk/programmes/b0074mn1>

Can you design a 'Protect our beaches' poster? Why do we need to look after our beaches?

Music Children will listen to and identify what they like about a piece of music. They will be learning the differences between pulse, rhythm and pitch and to learn how to rap through old school hip hop style music.

How you can help at home:

Can you listen to different genres of music at home? Discuss which genre is your favourite? Why?

Can you hear, feel and clap to the rhythm of different styles of music?

The children will be learning to compose their own rap, they will learn that rapping is a style of music in which the artist can talk over the beat. Can you compose your own family rap?

P.S.H.E Children will be exploring being part of a community and what that means. Children will discuss what to do when they feel sad or have a problem and will be able to identify a range of feelings.

How you can help at home:

Picture books are an extremely effective way to engage with your child's emotions. It has been a strange year and now more than ever it is fundamental for us to discuss our emotions.

Books that you may find useful:

- The Invisible String by Patrice Karst
- Silly Billy by Anthony Browne
- Ruby's Worry by Tom Percival

Physical Education Children will be exploring ways to travel and move. They will be finding ways to demonstrate control in their movements and how to link them together to form a routine. Indoor PE focuses on travelling movements, balancing, stability and taking off and landing safely on our large apparatus equipment. Our outdoor PE sessions will focus ball skills, including rolling, kicking, jumping, throwing, catching, bouncing and dribbling.

How you can help at home:

Keep active every day. Consider different ways of travelling to school – can you walk/ cycle or scoot?

Can you practise your throwing and catching skills using a bean bag?

Can you make up a passing game using a bean bag or a ball? Perhaps you could involve your whole family?

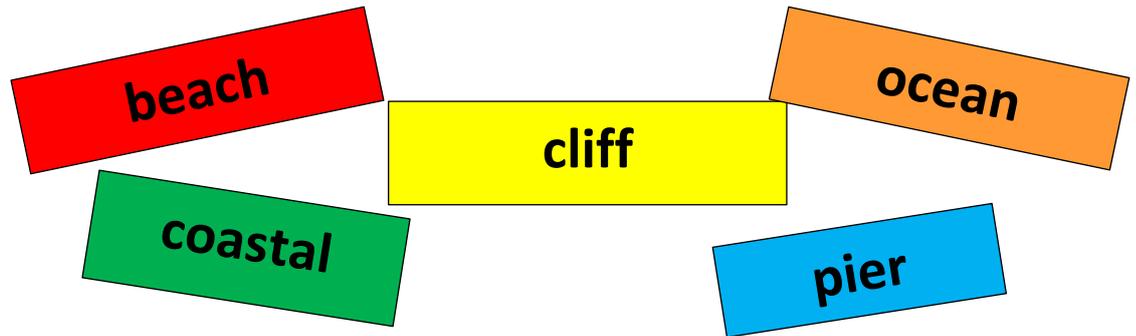
Religious Education Children will be thinking about groups they belong to such as families and school. They will learn how religions celebrate the wonders of the world through stories and festivals.

How you can help at home:

Talk about harvest and think or find out about where different fruits and vegetables come from in the world.

ALZ The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff, six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem solving skills. The teacher can use these opportunities to observe learning and make assessments.

TOP 5 WORDS to know by the end of this topic:



Useful websites to enhance learning:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.ictgames.com/>

<https://www.youtube.com/watch?v=VQgizwwvqNk> saying letter sounds

<http://www.letters-and-sounds.com/phase-4-games.html>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Great books you could read:

The Magic Beach by Alison Lester

Sharing a Shell by Julia Donaldson

The Pirates Next Door by Jonny Duddle

Land Ahoy Mr Croc by Jo Lodge

Captain Flinn and the Pirate Dinosaurs' by Giles Andreae

Ten Little Pirates by Michael Brownlow

The Night Pirates by Peter Harris

Pirates love Underpants by Claire Freedman

The Treasure of Pirate Frank by Elspeth Graham and Mal Peet

Mermaid Dreams by Janet Lucy

Julian Is a Mermaid by Jessica Love

Dreams by Kate Pugsley

you're a Mermaid by Meg Clibbon

If all the World were.. by Joseph Coelho and Allison Copoys

How to Catch a Mermaid by Adam Wallace

The Big Book of the Blue by Yuval Zommer

What a Waste: Trash, Recycling, and Protecting our Planet by Jess French

Jules vs. the Ocean by Jessie Sima

Swashby and the Sea by Beth Ferry

Mabel: A Mermaid Fable by Rowboat Watkins

Spencer and Vincent, the Jellyfish Brothers by Tony Johnston

The Sandcastle That Lola Built by Megan Maynor

Deep in the Ocean by Lucie Brunelliere

Little people, Big dreams by Maria Isabel Sanchez Vegara

Mermaid
Imagine