



# Carlisle Infant School

## 2018/19 Sport Premium Impact Report

For 2018/19 the Sport Funding Premium will increase and Carlisle Infant School will receive £16,000 and then £10 per pupil. We do however have some carry over from the previous budget as we have ring fenced some funds to regenerate our climbing frame area. We are strategic in our spending of the premium and we are currently carrying out an in depth audit of our sports provision which will inform future spending. Outlined below is our planned spending for the year ahead. All activities will be evaluated for impact at the end of term.

Carlisle Infant School	No. of pupils 270	Sport Premium Funds				
<p><b>Big Objective:</b> Increase participation and engagement of all pupils in high quality physical education</p> <p>Make additional and sustainable improvements in the quality of PE and sport</p>		Carry forward from 2017/18	£6,740			
<p><b>5 Key Outcomes</b></p> <p>1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles (<b>Positive playtimes scheme, continuation of a mile a day, water skills programme – twice a year, balanceability-YR, Termly dance workshops</b>)</p> <p>2.Increased confidence, knowledge and skills of all staff in teaching P.E and sport (<b>lesson support, CPD</b>)</p> <p>3.The profile of PE and sport being raised across the school and all skills are being taught and progress is evident (<b>P.E kit on P.E days, specialist coaching, increased sports opportunities, a detailed scheme of work that is progressive</b>)</p> <p>4.Increased participation in competitive sport (<b>competitions with other local infant schools</b>)</p> <p>5. Healthy Schools Status Silver accreditation (<b>parental workshops, Focus week in school</b>)</p>		Total Sport Premium for this academic year	£25,578			
		<b>Total for this year</b>	<b>£32,318</b>			
<p>RAG rating key</p>		Total spend (planned)	£29,019.70			
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; background-color: red; color: white; text-align: center;">Emerging</td> <td style="width: 33%; background-color: orange; color: white; text-align: center;">Established</td> <td style="width: 33%; background-color: green; color: white; text-align: center;">Embedded</td> </tr> </table>		Emerging	Established	Embedded		
Emerging	Established	Embedded				

Key Outcomes 1-5	Success Criteria	Key Actions	Termly RAG	Impact	Evidence	Cost	Impact
1	100% Y2 children taking part in 10 minutes Physical Activity daily	Continue to promote a mile a day with different ways of doing it to make it more interesting.		<ol style="list-style-type: none"> <li>1. All Y2 teachers feel confident in promoting and taking part in the mile a day</li> <li>2. Positive feedback from pupils in surveys</li> <li>3. Increased levels of concentration seen</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupil surveys</li> <li>2. Feedback from staff</li> <li>3. PPT from assemblies</li> </ol>	None	<p>All pupil are continuing to do the track running at least 3 times a week with year 2 completing it more regularly.</p> <p>For next year ensure that we are still able to do the daily mile despite the building works.</p>
1	100% YR taking part in the Balanceability programme	3 sessions in the autumn term using the bikes without pedal to develop coordination, spatial awareness, balance and pre cycling skills		<ol style="list-style-type: none"> <li>1. Positive feedback from pupils, parents, carers</li> <li>2. Improved skill level in areas highlighted</li> </ol>	<ol style="list-style-type: none"> <li>1. Survey to parents</li> <li>2. PPT from YR curriculum Evening</li> </ol>	£1200	The Year R pupils all took part in the balance bikes. The progress seen was excellent with many of them progressing to a pedal bike.

2,3	100% teachers feel that they have gained confidence/developed skills in the teaching of invasion games	<ul style="list-style-type: none"> <li>Specialist coaching for all teachers/feedback from coaches observing teachers</li> <li>CPD session for all staff-Sport Impact coach</li> <li>CPD session with PE lead</li> </ul>		<ol style="list-style-type: none"> <li>Improved teaching of invasion games.</li> <li>Better equipped PE resources so that these skills can be taught.</li> <li>A whole school PE curriculum map which ensures coverage and progression.</li> </ol>	<ol style="list-style-type: none"> <li>Positive feedback in evaluation of CPD</li> <li>Improved quality of provision seen in learning walks</li> </ol>	<p>£6,920 for Sport impact input. £200 Membership for the youth sports trust £289.75 Get set for PE scheme</p>	<p>Year 2 have completed this training and as a result we have purchased an online PE scheme to provide the staff with clear guidance on progression and challenge in all aspects of PE.</p> <p>Getste4PE had been purchased and is being used across the school. This is having a positive impact on teacher knowledge and progression for the pupils.</p>
5	External input of school's commitment to PA	<ul style="list-style-type: none"> <li>PSHE coordinator to work with PE coordinator and coach from Sport Impact</li> <li>Life skills week which include how to look after yourself physically</li> <li>Termly dance sessions for all pupils.</li> </ul>		<ol style="list-style-type: none"> <li>School offers a range of activities to pupils/parents/carers that promote healthy lifestyles</li> </ol>	<ol style="list-style-type: none"> <li>Feedback from staff following CPD</li> <li>Feedback from parents/carers in exit surveys</li> </ol>	<p>£1,120 for termly dance workshops £1,722.35 for swimming lessons. Football coaching £950</p>	<p>Termly dance workshop for all pupils with a showcase at the end of the day.</p> <p>2 blocks of 6 weeks of swimming of the whole of the Year 2 cohort. Excellent progress was observed.</p> <p>Football coach provided specific training for all year groups in the summer term. Block of 5 sessions for each group. This also provided CPD for the staff.</p>

3	Teachers have the resources and equipment to be able to deliver high quality PE	<ul style="list-style-type: none"> <li>• Purchase of PE kit for staff</li> <li>• Purchase of additional resources</li> </ul>		1. Increased levels of participation as a result of better resourcing	1. Learning Walk observations	£3,670.19 for sports equipment £1045.57 for sports safety checks and repairs.	The PE shed has now been fully stocked with all new equipment including new athletics equipment. New staff PE uniform is on order.
1	Lunchtimes promote activity in the playground.	<p>Recipe for change to promote positive playtimes to include healthy eating and activity.</p> <p>Girl's football at lunchtime to promote girls into football.</p>		<ol style="list-style-type: none"> <li>1. Increase levels of participation in active games and sports during lunch times.</li> <li>2. Provide training for our lunch time leaders to engage in play with the pupils.</li> <li>3. Encourage healthy eating at lunch times.</li> </ol>	<ol style="list-style-type: none"> <li>1. Observations</li> <li>2. Feedback from lunch time staff and teaching staff.</li> <li>3. Pupil voice</li> </ol>	£3,541.94 for positive play support £1,000 for girl's football £620 Healthy living workshop for children	Year 2 pupils have been leading play as 'play pals' twice a week in the playground at lunch time to engage the pupils in throwing/target games. This has been really successful.
1	Regenerate the climbing frame area to ensure more opportunity to improve and develop upper body strength and balance.	<p>Engage with climbing frame companies.</p> <p>Organise training following the installation.</p>		<ol style="list-style-type: none"> <li>1. All pupils have more access to the climbing frame.</li> <li>2. The climbing frame pieces challenge the pupils to improve their skills.</li> </ol>	Observations Pupils feedback	£6,740 This money has been ring fenced from last year.	This has been completed and is now fully accessible to the children. This has increased the physical activity of all year groups – especially with developing their upper body and core muscles.