

In this topic, you will...

<p>Reading</p>	<ul style="list-style-type: none"> • Continue guided reading sessions in a small group with peers, developing confidence and discussion with the support of an adult. • Continue to build a love of reading during golden reading time, where the children can read anything they like from comics, children’s newspapers, stories, non-fiction with their friends or independently. • Continue to read words containing common suffixes. • Read further common exception words, noting usual correspondences between spelling and sound. • Notice and explain how non-fiction books are structured in a different way. • Continue to discuss their favourite words and phrases. • Develop skills of checking that the text makes sense to them as they read and correct inaccuracies. • Begin to make inferences on what is being said and done. • Begin to explore how words and phrases encapsulate how a character is feeling.
<p>Writing</p>	<ul style="list-style-type: none"> • Continue to use other subordinating conjunctions; so, when, if. • Use contracted forms accurately within their writing. • Begin to use apostrophes for possession in their writing. • Begin to evaluate their own and others work. • Begin to distinguish between homophones and near homophones. • Continue to build stamina with independent writing through-out the term. • Continue to develop proofreading skills to check that writing makes sense and capital letters and punctuation are accurately used. Practised both independently and with a partner. • Create writing for a range of purposes and audiences, including posters, descriptions, letters and stories
<p>Mathematics</p>	<p>Our Maths learning for this half term will focus on ‘2-D and 3-D shapes’ and ‘Fractions’.</p> <p>The children will learn to:</p> <p>Recognise 2-D and 3-D shapes. Count sides and vertices of 2-D shapes. Find and draw lines of symmetry. Make patterns with 2-D shapes. Count edges, faces and sides of 3-D shapes. Make equal parts of a whole. Recognise and find a half. Recognise and find a quarter. Recognise and find a third. Understand the equivalence of a half and 2 quarters. Find 3 quarters. Count in fractions.</p>
<p>Science</p>	<p>Our Science learning for this half term will continue with Uses of everyday materials and will move on to Animals including humans.</p> <p>The children will learn to:</p> <p>Identify materials that can be recycled and suggest ways to improve recycling in their own environment. Notice that animals have offspring which grow into adults. Notice that humans have offspring which grow into adults.</p>

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Computing	<p>Our Computing learning this half term will focus on</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Explore a new application – Scratch Jnr Create an animation Use characters as buttons Follow an algorithm Plan and use code to create an algorithm 		
Geography	<p>Our Geography learning for this half term will focus on Mapping our local area and beyond.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Discuss characteristics of landmarks on the UK map. Create a plan view. Use geographical vocabulary to describe physical features on a variety of maps and what uses they have. Create an annotated field sketch and discuss changes that could improve the environment. Use simple compass directions to describe where places are in relation to one another 		
Music	<p>Our Music learning for this half term will focus on</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Identify pulse, rhythm and pitch through singing and playing instruments to Reggae music. Playing percussion and glockenspiel to the music. Play the Glockenspiel – introducing reading notated music and understanding the language of music. 		
Art	<p>Our Art learning for this half term will focus on</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Use sculpture and clay to develop and share their ideas, experiences and imagination. Use oil pastels to develop and share their ideas, experiences and imagination. Continue to develop art and design techniques in using colour, pattern, line and form in their sketch books. 		
P.S.H.E	<p>Our PSHE learning for this half term will focus on Healthy me.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> Explain what they need to keep their body healthy. Explain or show you what relaxed means. Understand how medicines work in their body and how important it is to use them safely. Sort foods into the correct food groups. Understand which foods to eat to give their body energy. Make some healthy snacks and explain why they are good for their body. 		
Physical Education	<p>Our PE learning for this half term will focus on Swimming and Net and Wall.</p> <p>The children will learn to:</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <p><u>Net and wall:</u></p> <ul style="list-style-type: none"> Defend space, using the ready position Play against an opponent and keep the score Develop control when handling a racket. Develop racket and ball skills Develop sending a ball using a racket Develop playing over a net. Develop placing the ball </td> <td style="vertical-align: top; width: 50%;"> <p><u>Swimming:</u></p> <ul style="list-style-type: none"> Develop confidence in the water. Develop proficiency in swimming a certain distance. </td> </tr> </table>	<p><u>Net and wall:</u></p> <ul style="list-style-type: none"> Defend space, using the ready position Play against an opponent and keep the score Develop control when handling a racket. Develop racket and ball skills Develop sending a ball using a racket Develop playing over a net. Develop placing the ball 	<p><u>Swimming:</u></p> <ul style="list-style-type: none"> Develop confidence in the water. Develop proficiency in swimming a certain distance.
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Religious Education	<p>Our RE learning for this half term will focus on Easter.</p> <p>The children will learn to:</p> <p>Talk about how the crowd, Jesus, the disciples and the Romans felt on Palm Sunday.</p> <p>Talk about what took place at the Last Supper and why it is significant for Christians today.</p> <p>Talk about why the Easter story is both happy and sad.</p>
ALZ	<p>The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff, six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem-solving skills. The teacher can use these opportunities to observe learning and make assessments.</p>

TOP 5 WORDS to know by the end of this topic:



magic

imaginary

myth

culture

creature

Useful websites to enhance learning:

- <https://www.bbc.co.uk/cbbc/watch/wicked-william-the-conqueror>
- <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://www.ictgames.com/>
- <https://www.youtube.com/watch?v=VQgizwwvqNk>
- <https://www.phonicsplay.co.uk/>
- <https://www.scratchjr.org/>

Great books you could read:

