



# Carlisle Infant School

## 2018/19 Sport Premium Improvement Plan

For 2018/19 the Sport Funding Premium will increase and Carlisle Infant School will receive £16,000 and then £10 per pupil. We do however have some carry over from the previous budget as we have ring fenced some funds to regenerate our climbing frame area. We are strategic in our spending of the premium and we are currently carrying out an in depth audit of our sports provision which will inform future spending. Outlined below is our planned spending for the year ahead. All activities will be evaluated for impact at the end of term.

Carlisle Infant School	No. of pupils 270	Sport Premium Funds				
<p><b>Big Objective:</b> Increase participation and engagement of all pupils in high quality physical education</p> <p>Make additional and sustainable improvements in the quality of PE and sport</p>		Carry forward from 2017/18	£8,149			
<p><b>5 Key Outcomes</b></p> <p>1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles (<b>Positive playtimes scheme, continuation of a mile a day, water skills programme – twice a year, balanceability-YR, Termly dance workshops</b>)</p> <p>2.Increased confidence, knowledge and skills of all staff in teaching P.E and sport (<b>lesson support, CPD</b>)</p> <p>3.The profile of PE and sport being raised across the school and all skills are being taught and progress is evident (<b>P.E kit on P.E days, specialist coaching, increased sports opportunities, a detailed scheme of work that is progressive</b>)</p> <p>4.Increased participation in competitive sport (<b>competitions with other local infant schools</b>)</p> <p>5. Healthy Schools Status Silver accreditation ( <b>parental workshops, Focus week in school</b>)</p> <p><b>RAG rating key</b></p> <table border="1" data-bbox="152 1106 869 1141"> <tr> <td style="background-color: red; color: white;">Emerging</td> <td style="background-color: orange;">Established</td> <td style="background-color: green;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium for this academic year	£25,578
		Emerging	Established	Embedded		
		<b>Total for this year</b>	<b>£33,727</b>			
		External Specialist Support	£14,900			
Other	£12,700					
		Total spend (planned)	£27,600			

Key Outcomes 1-5	Success Criteria	Key Actions	Termly RAG	Impact	Evidence	cost	Next Steps (sustainability)
1	100% Y2 children taking part in 10 minutes Physical Activity daily	Continue to promote a mile a day with different ways of doing it to make it more interesting.		<ol style="list-style-type: none"> <li>1. All Y2 teachers feel confident in promoting and taking part in the mile a day</li> <li>2. Positive feedback from pupils in surveys</li> <li>3. Increased levels of concentration seen</li> </ol>	<ol style="list-style-type: none"> <li>1. Pupil surveys</li> <li>2. Feedback from staff</li> <li>3. PPT from assemblies</li> </ol>	None	
1	100% YR taking part in the Balanceability programme	<ul style="list-style-type: none"> <li>• 3 sessions in the autumn term using the bikes without pedal to develop coordination, spatial awareness, balance and pre cycling skills</li> </ul>		<ol style="list-style-type: none"> <li>1. Positive feedback from pupils, parents, carers</li> <li>2. Improved skill level in areas highlighted</li> </ol>	<ol style="list-style-type: none"> <li>1. Survey to parents</li> <li>2. PPT from YR curriculum Evening</li> </ol>	£1200	

2,3	100% teachers feel that they have gained confidence/developed skills in the teaching of invasion games	<ul style="list-style-type: none"> <li>• Specialist coaching for all teachers/feedback from coaches observing teachers</li> <li>• CPD session for all staff-Sport Impact coach</li> <li>• CPD session with PE lead</li> </ul>		<ol style="list-style-type: none"> <li>1. Improved teaching of invasion games.</li> <li>2. Better equipped PE resources so that these skills can be taught.</li> <li>3. A whole school PE curriculum map which ensures coverage and progression.</li> </ol>	<ol style="list-style-type: none"> <li>1. Positive feedback in evaluation of CPD</li> <li>2. Improved quality of provision seen in learning walks</li> </ol>	<p>£5, 000 for Sport impact input.</p> <p>£200 Membership for the youth sports trust</p>	
5	External input of school's commitment to PA	<ul style="list-style-type: none"> <li>• PSHE coordinator to work with PE coordinator and coach from Sport Impact</li> <li>• Life skills week which include how to look after yourself physically</li> <li>• Termly dance sessions for all pupils.</li> </ul>		<ol style="list-style-type: none"> <li>1. School offers a range of activities to pupils/parents/carers that promote healthy lifestyles</li> </ol>	<ol style="list-style-type: none"> <li>1. Feedback from staff following CPD</li> <li>2. Feedback from parents/carers in exit surveys</li> </ol>	<p>£500 for additional resources for life skills week</p> <p>£1,200 for dance workshops</p> <p>£4,000 for swimming lessons.</p>	

3	Teachers have the resources and equipment to be able to deliver high quality PE	<ul style="list-style-type: none"> <li>• Purchase of PE kit for staff</li> <li>• Purchase of additional resources</li> </ul>		1. Increased levels of participation as a result of better resourcing	1. Learning Walk observations	£2,000	
1	Lunchtimes promote activity in the playground.	<p>Recipe for change to promote positive playtimes to include healthy eating and activity.</p> <p>Girls football at lunchtime in promote girls into football.</p>		<ol style="list-style-type: none"> <li>1. Increase levels of participation in active games and sports during lunch times.</li> <li>2. Provide training for our lunch time leaders to engage in play with the pupils.</li> <li>3. Encourage healthy eating at lunch times.</li> </ol>	<ol style="list-style-type: none"> <li>1. Observations</li> <li>2. Feedback from lunch time staff and teaching staff.</li> <li>3. Pupil voice</li> </ol>	<p>£3,000 for positive play support</p> <p>£500 for girl's football</p>	
1	Regenerate the climbing frame area to ensure more opportunity to improve and develop upper body strength and balance.	<p>Engage with climbing frame companies.</p> <p>Organise training following the installation.</p>		<ol style="list-style-type: none"> <li>1. All pupils have more access to the climbing frame.</li> <li>2. The climbing frame pieces challenge the pupils to improve their skills.</li> </ol>	<p>Observations</p> <p>Pupils feedback</p>	<p>£10,000</p> <p>This money has been ring fenced from last year.</p>	