

Year R Spring 2 2021

Heroes of the World Unite

BIG QUESTION...



What can we do to help look after our world?

How can we.....?

What would happen if?

Choose your favourite colour cape, fix it around your neck and get ready to unleash your superpowers as we search for the answer to the question 'What can we do to help look after our world?'

Through this topic we will read lots of stories involving superheroes, learn about their superpowers and find out about 'real life' heroes who have made a difference in our world.

We will explore the idea that small actions can make a big difference and consider what we can do each and every day to help improve the world in which we live!



Characteristics of Effective Learning-

- Active Learning (motivation): Being involved and concentrating; enjoying achieving what they set out to do; keeping on trying.
- Playing and Exploring (engagement): Being willing to have a go; finding out and exploring; playing with what they know.
- Creating and Thinking Critically (thinking): having their own ideas; making links; choosing ways to do things.

In this topic we will....

Communication and Language

- Listening and attention
- Understanding
- Speaking

- We will listen to stories trying to anticipate key events and respond with relevant questions or comments
- We will broaden our vocabulary learning new words linked to the topic
- We will begin to develop our own ideas for stories connecting ideas and events
- We will
- We will try to answer how and why questions in relation to class discussions.
- We will begin to answer questions with complete sentences
- We will give instructions to each other

Physical Development

- Moving and handling
- Health and self-care

- We will continue to develop our fine motor skills with beads and lacing
- We will work on holding our pencil correctly
- We will continue to develop our skills in letter formation showing greater control in letter size and shape and explore letter families so that we can form our letters correctly
- We will explore the idea of being healthy and begin to understand that exercise, food, drink, sleep and cleanliness are all linked to this.
- We will continue to develop our skills in dressing and undressing independently and folding our clothes
- We will practise throwing, catching with our hands and sending and receiving a ball with our feet.
- We will practise jumping and landing safely
- We will use our cutlery to cut our food independently at lunch times

Personal, Social and Emotional Development

- Self-confidence and self-awareness
- Managing feelings and behaviour
- Making relationships

- We will explore the theme of 'Healthy Me' finding out about the choices of exercise, eating, sleeping and cleanliness that can keep us happy and healthy
- We will make healthy choices at snack times
- We will explore the idea of stranger danger and know how to stay safe if someone approaches me
- We will continue to work on naming our feelings and through the zones of regulation talk about how we can manage our behaviour in a range of different situations
- We will work in groups to practise taking it in turns and listening to each other when playing games

Literacy

- Reading
- Writing

- We will blend simple words to read
- We will practise reading all our phase 2 and 3 sounds ensuring that we say the sound correctly and are confident in recognising our letter shapes
- We will begin to read High Frequency Words on sight (he, him, his, she, not, got, we, this, that, we, up, mum, but)
- We will read short captions and sentences together using our phonic knowledge to blend the words. We will re-visit reading the same captions and sentences to build confidence and fluency
- We will write simple instructions
- We will embed our knowledge of sounds from phase 3 of letters and sounds ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- We will read and share a range of stories linked to heroes
- We will use our phonic knowledge to write cvc (consonant vowel consonant) words (e.g. cat dog pin), short captions and phrases from letters and sounds phase 3
- We will practice forming our letter shapes correctly and begin to develop a consistent size we will explore letter formation families

<p>Mathematics</p> <ul style="list-style-type: none"> • Numbers • Shape, space and measures 	<ul style="list-style-type: none"> • We will continue to develop our skills in recognising numbers to 10 • We will begin to work on recognising and ordering our numbers to 20 • We will develop our understanding of number bonds within 5 • We will begin to know some number bonds to 10 • We will compare numbers within 10 using more/fewer • We will begin to name 3D shapes cube/cuboid/cylinder/sphere/cone • We will continue to name and order the days of the week • We will begin to read o'clock times • We will create a simple graph or pictogram to show how we travel to school
<p>Understanding the World</p> <ul style="list-style-type: none"> • People and communities • The world • Technology 	<ul style="list-style-type: none"> • We will observe pattern and change in the changing of the season from winter to spring. • We will observe change over time in the planting of potatoes and seeds and seeing how they grow • We will look again at the bulbs we planted in the Autumn to see how they are now about to flower. • We will explore the theme of recycling and how the children can be involved in reducing pollution learn the phrase reduce, re-use, recycle. • We will support children in finding out about different environments and the effect of human impact. • Use 2simple to paint printing activity
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative. 	<ul style="list-style-type: none"> • We will sing simple songs from memory • We will observe flowers and create them in our own way, drawing, painting, 3D • We will explore colour mixing to create new colours • We will build/construct egg baskets for Easter • We will join in with role play activities in our shared area linked to doctors, fire service etc.
<p>Early Years teaching is different to KS1 as our emphasis is on working practically and learning through play. We take into account the children's interests often planning in the moment and adapting activities to follow their interests. All areas of the curriculum can always be found in our free flow resources and open-ended activities.</p> <p><i>Although the activities listed above have been planned at the beginning of this topic, the teaching team may tweak or change them in order to focus on engaging, enthusing and motivating the learners in their classes.</i></p>	

TOP 5 words to know by the end of this topic:



Villain

Respect

Environment

Hero

Instruction

Useful websites to enhance learning:

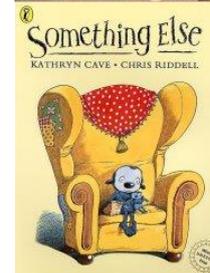
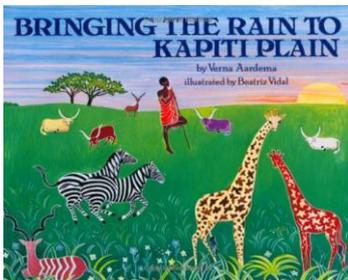
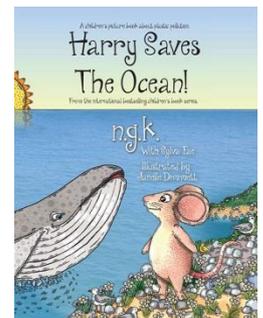
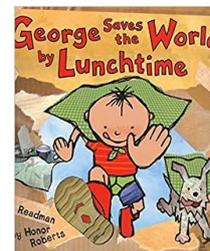
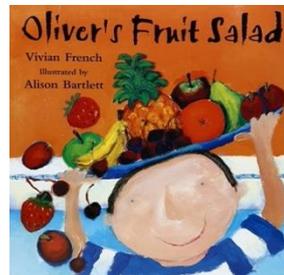
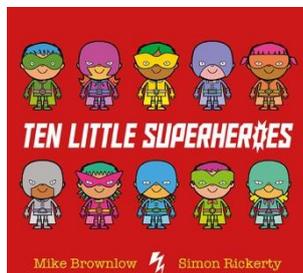
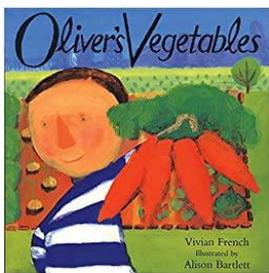
<https://www.ictgames.com>

<https://www.topmarks.co.uk>

<http://www.letters-and-sounds.com/phase-2-games.html>

<https://www.phonicsplay.co.uk/resources>

Great books you could read:



Enrichment opportunities:

Planting and growing our own potatoes

Planting and growing our own runner beans

Superhero day

Easter Bunny visits

British Values

Mutual Respect

We value other people's ideas even if they are different from our own.

Behaviour for learning

Being Inquisitive