

Year 2 Spring 1

Castles and Conquerors

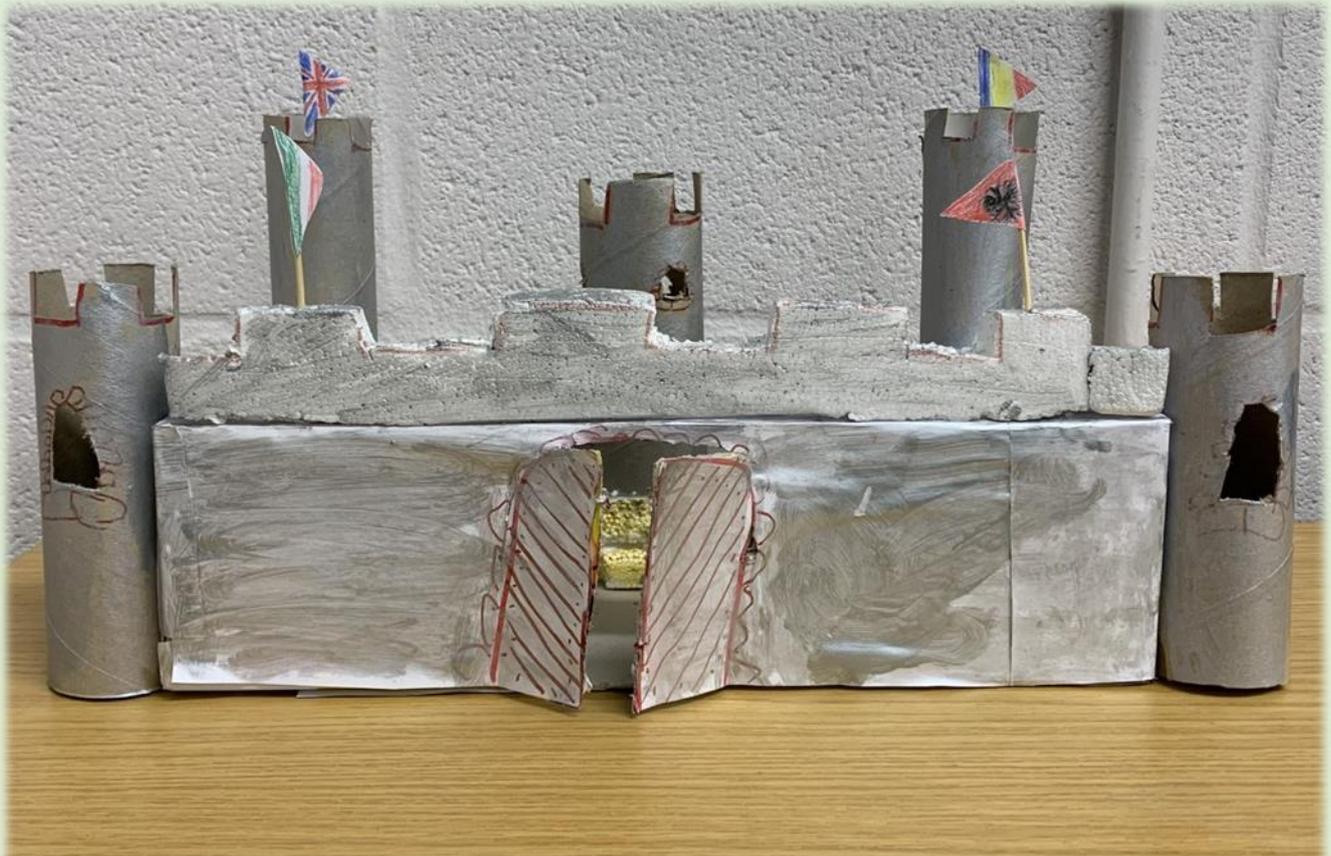
BIG QUESTION...

What was life like, living inside a castle?



Have you ever wondered which types of people you would have found living inside a castle, or whether people still can be found living inside these magnificent buildings?

Well, join the lords and ladies, knights and guardsmen, take the journey across the drawbridge, take care as you pass under the portcullis as we learn all about castles and conquerors, battles and banquets and truly discover what life was like inside a castle!



In this topic, you will...

<p>Reading</p>	<ul style="list-style-type: none"> • Revisit RWI set 3 sounds daily, additionally practising reading whole words. • Encourage to notice and correct 'marvellous mistakes' when reading. • Read aloud accurately books that are consistent with developing phonic knowledge. • Re-read these books to build up fluency and confidence in word reading. • Read and share a range of stories linked to castles and conquerors. • Continue to build a love of reading during golden reading time where the children can read anything they like from comics, children's newspapers, stories, non-fiction with their friends. • Continue guided reading sessions in a small group with peers, developing confidence and discussion with support of an adult. • Answer questions about a text orally within a small group setting. • Begin to explore comprehension reading tasks. Focusing on strategies of underlining key words in a question and deciphering what the question is asking. • Practise retrieval of comprehension questions within a text.
<p>Writing</p>	<ul style="list-style-type: none"> • Continue to practise using the following word classes; Noun, adjective, verb and adverb. • Revisit what a compound sentence is and use the conjunctions; and, but, because in sentences. • Additionally begin to use other subordinating conjunctions; so, when, if. • Begin to understand what apostrophes are and when they are used (contracted forms and for possession). • Spellings and suffixes; Adding the suffixes -ing -ed -er and -est • Retell stories based on our topic of Castles and Conquerors. • Retell significant events in history. • Write letters for different purposes; thinking about informal and formal letters. • Continue to build stamina with independent writing through-out the term. • Continue to develop proofreading skills to check that writing makes sense and capital letters and punctuation are accurately used. Practised both independently and with a partner.
<p>Mathematics</p>	<p>Our Maths learning for this half term will focus on 'Multiplication and Division'. The children will learn to;</p> <ul style="list-style-type: none"> • Recognise equal groups • Make equal groups • Add equal groups • Multiplication sentences using the x symbol • Multiplication sentences from pictures • Use arrays • Make doubles (recap from Y1) • 2 times table • 5 times table • 10 times table • Make equal groups - sharing (recap from Y1) • Make equal groups - sharing • Make equal groups - grouping • Make equal groups - grouping (recap from Y1) • Make equal groups - grouping • Divide by 2 • Odd and even numbers • Divide by 5 • Divide by 10 • Make tally charts • Draw pictograms

In this topic, you will...

Science	<p>Our Science learning for this half term will focus on the 'Uses of everyday materials'. The children will learn to;</p> <ul style="list-style-type: none">Identify uses of different everyday materials.Identify and group the uses of everyday materials.Compare the suitability of different everyday materials.Investigate which material is the most absorbent.Explain how the shapes of objects made from some materials can be changed.Identify materials that can be recycled and suggest ways to improve recycling in my own environment.
Design and Technology	<p>Our Design and Technology learning for this half term will focus on building a castle. The children will learn to;</p> <ul style="list-style-type: none">Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).Build structures, exploring how they can be made stronger, stiffer and more stable.Explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products).
Computing	<p>Our Computing foci this half term will focus on programming, using a website called ScratchJnr - https://www.scratchjr.org/ The children will learn:</p> <ul style="list-style-type: none">To explore the new application – ScratchJnrTo create an animationTo use characters as buttonsTo follow an algorithmTo plan and use code to create an algorithm
History	<p>Our History learning for this half term will of course focus on Castles and Conquerors. The children will learn to;</p> <ul style="list-style-type: none">Learn about early castles in Britain and identify their key features.Recognise a Motte and Bailey castle and understand some of its strengths and weaknesses.Find out about life and jobs in a medieval castle.Learn about the life of a medieval knight.Understand the events that led to the Battle of Hastings.Use historical sources to explore an explanation of the Battle of Hastings.
Geography	<p>Our Geography learning for this half term will focus on the United Kingdom and Geographical vocabulary. The children will learn to;</p> <ul style="list-style-type: none">Use world maps, atlases and a globe to identify The United Kingdom and its countries.Label the countries and capital cities of The United Kingdom on a map.Name physical features of the castles that are found in the capital cities of The United Kingdom
Music	<p>Our Music learning for this half term will focus on rock music and rhythm. The children will learn to;</p> <ul style="list-style-type: none">Begin to recognise the basic indicators of rock music.Know that songs have a musical style.Explain what the 'pulse' is.Compare and contrast different genres of music.Identify different instruments used in a song.Introduction to singing using sign language.

<p>P.S.H.E</p>	<p>Our PSHE learning for this half term will focus on ‘Dreams and Goals’.</p> <p>The children will learn to;</p> <p>Choose a realistic goal and think about how to achieve it.</p> <p>Discuss some of my strengths as a learner and persevere when tasks get difficult.</p> <p>Understand how working with other people can help me to learn.</p> <p>Work cooperatively in a group to create an end product.</p> <p>Express how it felt to be working as part of a group.</p> <p>Know how to share success with other people.</p>
<p>Physical Education</p>	<p>Our PE learning for this half term will focus on ‘Dance’ and ‘invasion games’.</p> <p>The children will learn to;</p> <p><u>Dance:</u></p> <p>Remember, repeat and link actions.</p> <p>Explore space and simple movement patterns.</p> <p>Use facial expressions to show different characters.</p> <p>Perform in unison.</p> <p>Create interesting shapes with a partner.</p> <p>Be able to mirror a partner.</p> <p>Respond to a stimulus.</p> <p>Create a short dance phrase with a partner showing clear changes of speed.</p> <p><u>Invasion games:</u></p> <p>Develop dribbling towards a goal.</p> <p>Understand what being 'in possession' means.</p> <p>Develop passing to a teammate with your feet.</p> <p>Understand who to pass to and why when playing against a defender.</p> <p>Develop dribbling a ball with hands.</p> <p>Move towards a goal with the ball.</p> <p>Develop throwing to a teammate.</p> <p>Support a teammate when in possession.</p> <p>Move into space showing an awareness of defenders.</p> <p>Develop dodging and use it to lose a defender.</p>
<p>Religious Education</p>	<p>Our RE learning for this half term will focus on ‘Special places’.</p> <p>The children will learn to;</p> <p>Name and talk about place that is special to me.</p> <p>Understand that a church is a special place for Christians.</p> <p>Know that Christians pray, sing and listen to stories about Jesus at church.</p> <p>Name some objects and special people that I will find in a Christian church.</p> <p>Record some things I saw and heard on my church visit.</p> <p>Write a prayer that can be heard in a Christian church.</p>
<p>ALZ</p>	<p>The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff, six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem-solving skills. The teacher can use these opportunities to observe learning and make assessments.</p>

TOP 5 WORDS to know by the end of this topic:



battle

conqueror

knight

portcullis

Normans

Useful websites to enhance learning:

<https://www.bbc.co.uk/cbbc/watch/wicked-william-the-conqueror>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.ictgames.com/>

<https://www.youtube.com/watch?v=VQgizwwwvqNk>

<https://www.phonicsplay.co.uk/>

Great books you could read:

