



**WELCOME TO
CARLISLE INFANT
SCHOOL 2021**



School Overview



Safeguarding



Visits and Getting Started



Pupil Wellbeing



Preparing for School



The Outdoor Classroom



Playtimes and Lunchtimes



Book Bags and School Uniform



Communication is Key



Carlisle Infant School

“LOVE LEARNING LOVE LIFE”

I am learning that I am responsible for my own behavior
I can make my own choice.
I will make good choices.

children

As a school we highly value our diverse and supportive community. Together we can support you and your child in school life. In return we ask you to be responsive and supportive of us. We encourage you and your family to take part in the wider life of the school and join in with our special events. This is often organised by our wonderful parents in 'The Carlisle School Association' (CSA)

We are beginning a partnership with you and your child. As a team we can work together to help your child feel confident, happy and responsible for their behavior and learning.

school

parents



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School

CARLISLE INFANT SCHOOL

Early Years Foundation Stage

Reception Classes

Penguin Class
Turtle Class
Seahorse Class

Key Stage 1

Year 1 Classes

Elephant Class
Giraffe Class
Tiger Class

Year 2 Classes

Lemur Class
Leopard Class
Toucan Class

At Carlisle Infant School, children join our Reception Classes in their final part of the Early Years Foundation Stage. Many children join us from Nursery settings where they began their learning journeys.



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Early Years Foundation Stage Curriculum

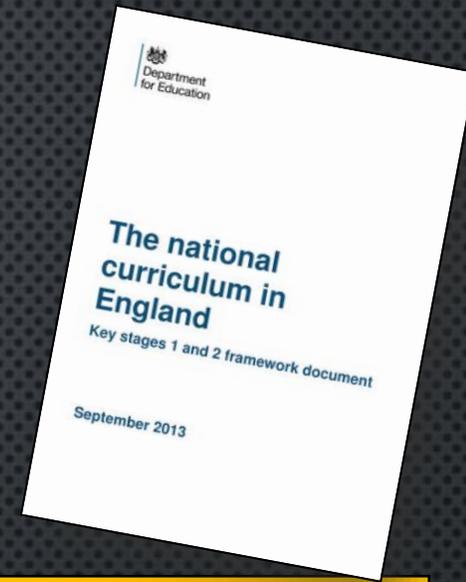
As your child enters Reception they are taught following Curriculum Guidance for the Early Years Foundation Stage in Development Matters which runs from birth until the end of their Reception year. The EYFS curriculum is built around three overarching **Prime Areas** and four main **Specific Areas** of learning:

| | | | | |
|-----------------------|---|--|--|--|
| Prime Areas | Communication and Language <ul style="list-style-type: none">• Listening, Attention and Understanding• Speaking | Physical Development <ul style="list-style-type: none">• Gross Motor Skills• Fine Motor Skills | Personal, Social and Emotional Development <ul style="list-style-type: none">• Self Regulation• Managing Self• Building Relationships | |
| Specific Areas | Literacy <ul style="list-style-type: none">• Comprehension• Word Reading• Writing | Mathematics <ul style="list-style-type: none">• Number• Numerical Patterns | Understanding the World <ul style="list-style-type: none">• Past and Present• People, Culture and Communities• The Natural World | Expressive Arts and Design <ul style="list-style-type: none">• Creating with Materials• Being Imaginative and Expressive |

Key Stage 1 National Curriculum

Following your child's year in Reception, they transition into Key Stage 1 – Year 1 and Year 2, where their learning journeys are shaped by The National Curriculum (which takes them through until they have completed their GCSEs in Year 11).

We are proud to offer an increasingly inspiring, inclusive and diverse curriculum at Carlisle, made up of the subjects outlined below:



| | | | | | |
|----------------------------|---|---------------------------|--|----------------------------|----------------|
| Core Subjects | English: Speaking and Listening Reading Writing | | Mathematics | Science | |
| Foundation Subjects | Art | Computing | Design Technology | Geography | History |
| | Music | Physical Education | Personal, Social and Health Education | Religious Education | |



SCHOOL STAFF

Headteacher

**Zoë
Brittain**



Deputy
Headteacher

**David
Wells**



SENCO

**Vicki
Trinder**



Pastoral
Mentor

**Monique
Goddard**



Office
Manager

**Yolanda
Mapes**



Office
Administrator

**Dilys
Baines**



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SAFEGUARDING TEAM



Zoe Brittain
Headteacher



Vicki Trinder
SENCO



Karen Hood
Higher Level
Teaching Assistant

“Safeguarding the children at our school is one of the central responsibilities of my role. Along with the other Safeguarding Leads and all staff at Carlisle, we monitor our environment to ensure it is a safe place for all the children and staff. We regularly gather information from the children to discuss how they feel about school and to check that they know who they can turn to for help if they are finding anything difficult. Our curriculum is enriched with opportunities to learn about keeping ourselves safe and recognising dangers including e-safety and friendship difficulties. If you are ever concerned about a child’s safety, at home or at school, please come and speak to one of us or to your child’s class teacher in confidence.”

David Wells
Deputy Headteacher and
Designated Safeguarding Lead



VISITS AND GETTING STARTED

- You will be invited to visit school with your child for a one to one meeting with your child's teacher in September.
- This will be an opportunity for your child to see their classroom and meet their teacher with you. You can ask any questions and we can talk you through some of the routines and expectations of the school day. You will be notified in due course as to the timing of this appointment.
- The children will then have an opportunity to have a stay and play visit with a few other children from their class with their parent or carer.
- The children will then come into school to stay for full days.



PUPIL WELLBEING

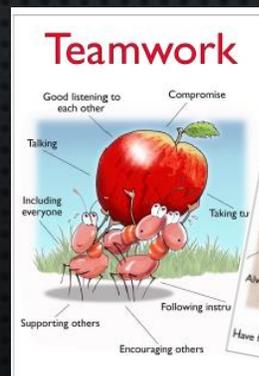
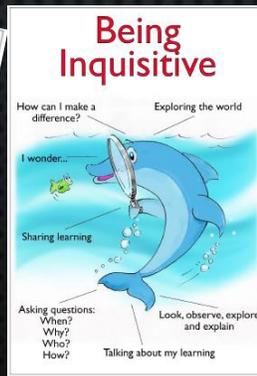
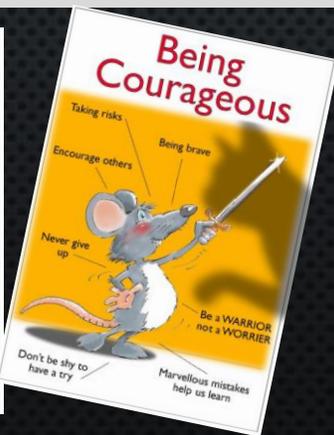
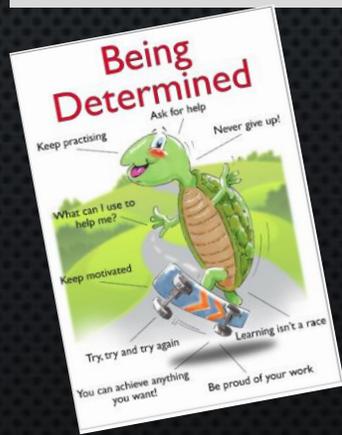
At Carlisle school we place a high emphasis on the importance of the children being happy and settled.

It is important as without this in place the children will not be ready to learn. To support this we have the **Golden Rules** as a guide to positive behaviour management for all of us and encourage you to use the same Golden Rules at home.

Learning Behaviours

As part of our ongoing drive to provide our children with the best possible learning opportunities we use the following approach in developing children's behaviours for learning.

Behaviours for Learning are central to our teaching, and we use these images to make learning behaviours more explicit to the children, school community and parents alike.



PREPARING FOR SCHOOL

| I can... | I can... | I can... |
|---|---|---|
| recognise my name <input type="checkbox"/> | hold my pencil carefully <input type="checkbox"/> | put on my socks <input type="checkbox"/> |
| write the first letter <input type="checkbox"/> | draw a face  <input type="checkbox"/> | find my shoes <input type="checkbox"/> |
| copy my name <input type="checkbox"/> | colour in carefully <input type="checkbox"/> | put on my shoes <input type="checkbox"/> |
| write my name  <input type="checkbox"/> | name the colours I use <input type="checkbox"/> | do up my shoes  <input type="checkbox"/> |
| I can... | I can... | I can... |
| count from 1 to 10 <input type="checkbox"/> | sing simple rhymes <input type="checkbox"/> | find my bag <input type="checkbox"/> |
| recognise each number <input type="checkbox"/> | sing and clap to a song <input type="checkbox"/> | zip up my bag <input type="checkbox"/> |
| place 1 to 10 in order <input type="checkbox"/> | tap a beat  <input type="checkbox"/> | dress myself <input type="checkbox"/> |
| write 1 to 5 in order 1 2 3 4 5 <input type="checkbox"/> | move to music <input type="checkbox"/> | do buttons  <input type="checkbox"/> |
| I can... | I can... | I can... |
| eat with a knife and fork <input type="checkbox"/> | tidy away my toys <input type="checkbox"/> | say please when I ask <input type="checkbox"/> |
| pour myself a drink <input type="checkbox"/> | clear away things I've used <input type="checkbox"/> | say thank you when I get <input type="checkbox"/> |
| taste different foods <input type="checkbox"/> | put my clothes away <input type="checkbox"/> | ask to go to the toilet <input type="checkbox"/> |
| wash my hands before and after meals  <input type="checkbox"/> | help at home  <input type="checkbox"/> | wait my turn to talk  <input type="checkbox"/> |
| I can... | I can... | I can... |
| clean myself <input type="checkbox"/> | use the stairs hand rail <input type="checkbox"/> | cut along a line <input type="checkbox"/> |
| wash my hands  <input type="checkbox"/> | hold hands on the street <input type="checkbox"/> | cut 'snips' into paper <input type="checkbox"/> |
| dry my hands <input type="checkbox"/> | take turns when playing <input type="checkbox"/> | cut out a shape <input type="checkbox"/> |
| go to the toilet when I need to <input type="checkbox"/> | share toys with a friend  <input type="checkbox"/> | cut out shapes to make a picture  <input type="checkbox"/> |

Here are some suggestions of what you can work on at home during the summer to prepare your child to have a great starting point for their learning journey at school.

Talk to your child positively about what their school experience will be like.

They will have a lovely time learning and playing together with their new friends.

THE OUTDOOR CLASSROOM

We encourage the children to be as independent as possible in their activities. We encourage risk taking. The children may get muddy and dirty, they may have a bump or scratch, they may not succeed in their first attempt at an activity. This all helps in building resilience an important learning behaviour.

Having a Go

Managed Risk Taking



Playing and Exploring



Concentrating



Choosing their own way to do things



Having their own ideas



Making links in their learning

Keeping on trying



Carlisle Infant School

PLAY TIMES - MILK AND FRUIT

Usually free milk is provided for those children who want it up until the age of 5. You must opt into this system through the cool milk supplier if you wish your child to have milk at school. Once you are five you are asked to pay for this option if you wish to continue to have milk.

Please provide a named sports cap water bottle for your child to use at school. We ask that you only put water in the bottle. In line with our healthy school approach we do not allow squash or fruit juice.

Free fruits or vegetables are provided as a snack for the children during the day.
(Chocolate, sweets, cake and crisps are not permitted)



At play times children have the opportunity to mix with our friends in other classes and sometimes other year groups.



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School



LUNCH TIME

- Children are usually served at their table.
- The children will be given a school dinner sitting with their friends
- If you do not wish your child to have a school dinner you can still provide a healthy packed lunch
(We are a no nut school. Please do not include these in your child's lunch)
- If you wish your child to have a healthy packed lunch from home please inform us in September
- If your child has particular dietary requirements due to allergies, for religious reasons e.g. no pork or as a life choice e.g. vegetarian please inform us this term so that our catering company can be informed.



UNIFORM AND BOOK BAGS

It is better to buy larger than you think they need so that jumpers are easier to get on and off over heads.

Please make sure that everything is clearly named

We ask that the children have shoes that they can take on and off independently, Velcro fastenings are ideal for this.

Decorate your book bag with one keyring so that you know it is yours

Make sure you have a big loop on your coat and jumper so that you can hang it on your peg easily

When you are ready to purchase uniform you can do so from the site below or purchase a yellow polo shirt, trousers, skirt, shorts, skirt etc. from other local shops or supermarket.

Please see website for more detailed information.

Our Uniforms are supplied by: **School Days & Just Dancing**,
94 High Street, Whitton, Twickenham TW2 7LN |
Open Monday - Saturday 9am-5pm

[www.schooldaysllp.co.uk](http://www schooldaysllp.co.uk)



SCHOOL UNIFORM



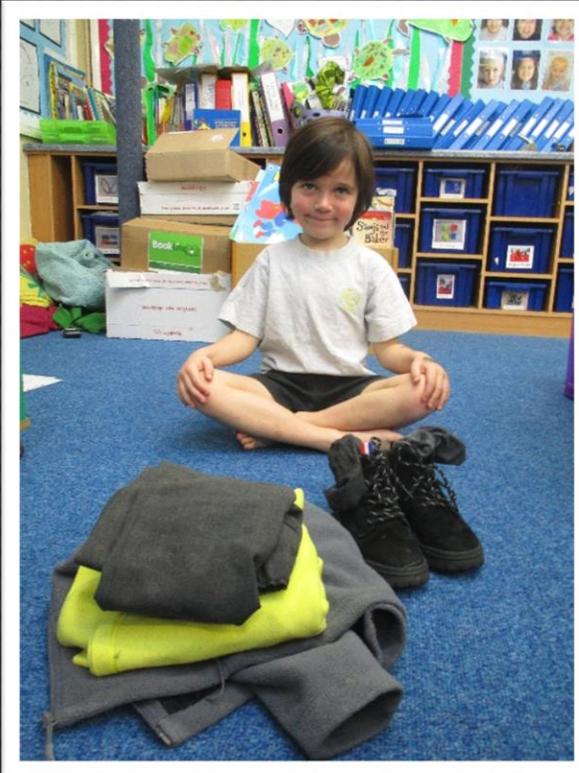
Your child may come home on some days with a uniform that might look messy or a little **grubby**.

We see this as a good sign that they are having a go at lots of new activities.

P.E. KITS

We will provide a canvas bag for your child's P.E. kit. The children wear black shorts and a t-shirt and plimsolls.

These will not be needed in school until November so don't rush to buy these just yet.



COMMUNICATION IS KEY

- The Reception Team will keep you up to date with all of the exciting learning we do in a regular newsletter and on our communication boards outside our classroom doors.
- Please check the website every week to keep up to date with what is going on at school.
- Sign up to Parent Hub for regular updates and messages.
- Keep an eye out for our fortnightly school newsletters.
- A letter about this will be available on the school website under the New Entrants 2021 tab in due course.
- We maintain an open door policy - we are here to help.
- Usually staff are happy to meet and discuss any concerns or issues as they arise at the end of each day. If it's easier to drop us a message we are happy to respond to questions or concerns via e-mail or phone call once your child is in school.

*“What we learn
with pleasure
we never forget.”*

A. Mercier



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Carlisle Infant School