

Year 2 Summer 2 2021

A Journey through India

BIG QUESTION...

What is life like in India compared to life in the UK?



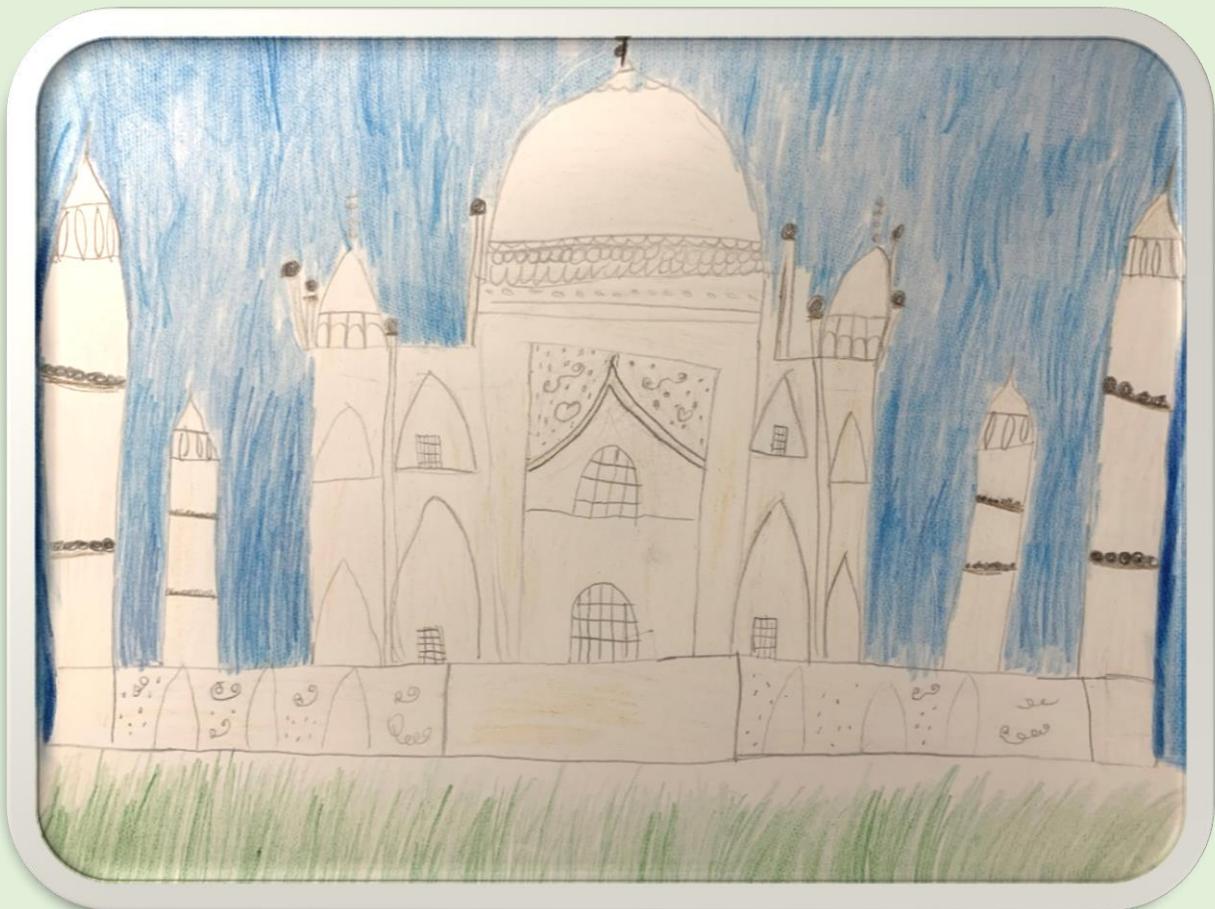
With its outstanding diversity of religions, languages and cultures, incredible India is, without doubt, unique and unmatched!

Year 2 are to embark on an adventure like no other as they trail the path of the magnificent Maharaja - studying life in India and comparing the town of Chembakolli to our very own Hampton Hill. But could there possibly be more in common between this southern village in India and this town in the south of England than we may think?

We better pack our maps, laptops and cameras as we're about to find out!

Touring the Taj Mahal is a must, we'll be making, tasting and writing recipes for delicious dishes from this vast area of Asia as well as drawing lotus flowers using our growing knowledge of symmetry!

Join us as we take our unforgettable 'Journey through India'.



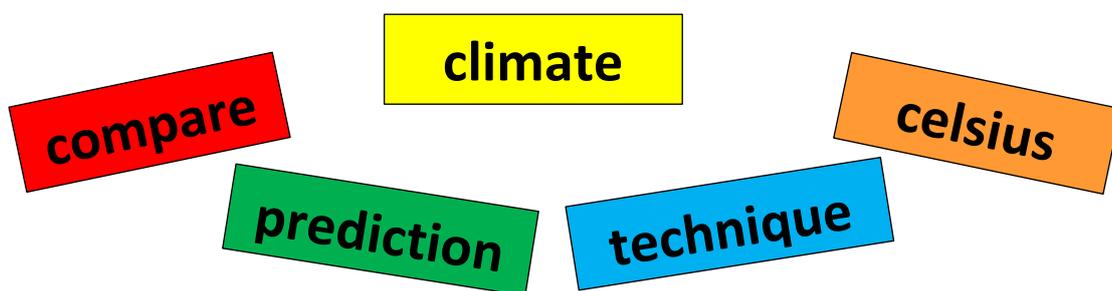
In this topic, you will...

Reading	<ul style="list-style-type: none"> • Continue guided reading sessions in a small group with peers, developing confidence and discussion with the support of an adult. • Continue to build a love of reading during golden reading time, where the children can read anything they like from comics, children's newspapers, stories, non-fiction with their friends or independently. • Continue to read words containing common suffixes. • Read further common exception words, noting usual correspondences between spelling and sound. • Notice and explain how non-fiction books are structured in a different way. • Continue to discuss their favourite words and phrases. • Develop skills of checking that the text makes sense to them as they read and correct inaccuracies. • Make inferences on what is being said and done. • Explore how words and phrases encapsulate how a character is feeling. 		
Writing	<ul style="list-style-type: none"> • Match suffixes to root words: -ful, -less, -ly; -s, -es, -ness, -ment. • Say a simple sentence in the: present tense and past tense. • Write a simple sentence in the; present tense and past tense. • Change a simple sentence from the: present tense to the past tense; or past tense to the present tense. • Identify whether a simple sentence is in the present or past tense. • Continue to use other subordinating conjunctions; so, when, if. • Practise using contracted forms accurately within their writing. • Distinguish between homophones and near homophones. • Continue to build stamina with independent writing through-out the term. • Continue to develop proofreading skills to check that writing makes sense and capital letters and punctuation are accurately used. Practised both independently and with a partner. • Create writing for a range of purposes and audiences, including poems, descriptions, instructional writing and stories. 		
Mathematics	<p>Our Maths learning for this half term will focus on</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Telling the time to the hour • Telling the time to half past • Telling the time to quarter past and to • Telling the time to the nearest 5 minutes • Compare durations of time • Measure and compare mass • Measure in grams and kilograms • Measure and compare capacity and volume • Measure and compare temperature <p>We also continue lots of practise of the four operations (+, -, x and ÷)</p> <p>Solving both maths equations and word problems.</p>		
Science	<p>Our Science learning for this half term will focus on Plants.</p> <p>The children will learn to:</p> <table border="0"> <tr> <td> <ul style="list-style-type: none"> • Label the parts of a plant • Observe closely using simple equipment • Plant seeds and suggest how to care for them • Set up a test and make a prediction • Explain the life cycle of plants </td> <td> <ul style="list-style-type: none"> • Use my observations to explain what plants need • Measure the growth of plants • Explain what plants need to grow and stay healthy • Draw a bar chart to show the growth of my plant • Observe and describe the growth of plants. </td> </tr> </table>	<ul style="list-style-type: none"> • Label the parts of a plant • Observe closely using simple equipment • Plant seeds and suggest how to care for them • Set up a test and make a prediction • Explain the life cycle of plants 	<ul style="list-style-type: none"> • Use my observations to explain what plants need • Measure the growth of plants • Explain what plants need to grow and stay healthy • Draw a bar chart to show the growth of my plant • Observe and describe the growth of plants.
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Geography	<p>Our Geography learning for this half term will focus on India</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Locate & label Hampton Hill and Chembakolli on a world map. • Compare and contrast physical features of Hampton Hill and Chembakolli. • Compare and contrast human features of Hampton Hill and Chembakolli. • Compare and contrast a school day in Hampton Hill and Chembakolli. • Compare & contrast weather patterns in Hampton Hill and Chembakolli. • Use geographical knowledge to describe which location you would prefer to live in and why.
Art	<p>Our Art learning for this half term will focus on printing.</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Observe and draw symmetrical lines in the shape of a lotus flower. • Draw the lotus flower shape on to the printing material. • Print using the printing material using your choice of colour.
P.S.H.E	<p>Our PSHE learning for this half term will focus on Changes</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Recognise cycles of life in nature and to discuss our feelings around this. • Understand the natural process of growing and to recognise that this is not in our control. • Identify people we respect who are older than us. • Recognise the changes our bodies have gone through since birth. • Recognise the physical differences between boys and girls and to appreciate that some parts of our bodies are private. • Understand that there are different types of touch and to explain which touches we like/dislike. • Identify what we are looking forward to in our next class.
Physical Education	<p>Our PE learning for this half term will focus on Athletics and Dance.</p> <p>The children will learn to:</p> <p><u>Athletics</u></p> <ul style="list-style-type: none"> • Develop the sprinting action. • Develop rhythm and balance in running over obstacles. • Develop agility and co-ordination. • Develop jumping for distance. • Develop technique when jumping for height. • Develop throwing for distance. • Develop throwing for accuracy. <p><u>Dance</u></p> <ul style="list-style-type: none"> • THEME: Exploring space and travel To remember, repeat and link actions. To explore space and simple movement patterns. • THEME: Actions and rhythms To create actions and accurately copy other's actions. • THEME: The Circus To copy, remember and repeat actions. To use facial expressions to show different characters. • THEME: The Circus To perform in unison. To create interesting shapes with a partner. • THEME: Mirrors To be able to mirror a partner. To work with a partner to create ideas.

Religious Education	<p>Our RE learning for this half term will focus on Easy questions- difficult answers. The children will explore the following questions:</p> <ul style="list-style-type: none"> • What are easy questions? Why are some answers difficult? • Who is God? • Why am I here? • What is good? What is bad? • Is death the end?
ALZ	<p>The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff, six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem-solving skills. The teacher can use these opportunities to observe learning and make assessments.</p>

TOP 5 WORDS to know by the end of this topic:



Useful websites to enhance learning:

- <https://kids.nationalgeographic.com/geography/countries/article/india>
- <https://www.onceuponapicture.co.uk/>
- <https://www.kids-world-travel-guide.com/india-for-kids.html>
- <https://www.phonicsplay.co.uk/>
- <https://www.mathletics.com/uk/for-schools/>
- <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://www.ictgames.com/>
- <https://www.scratchjr.org/>

Great books you could read:

