



# Carlisle Infant School



## 2021-22 P.E. and Sports Premium Improvement plan

For 2021-22 the Sport Funding Premium will be £17,700. Outlined below is our planned spending for the year ahead. Our focus for this year is to continue to develop the curriculum to ensure progression of skills and challenge for all. In addition, we want to ensure that gaps in physical skills due to the impact of Covid19 and the periods of school closure are targeted and that opportunities to participate in physical activities are prioritised recognising the link between physical and emotional wellbeing. All activities will be evaluated for impact at the end of each year.

Carlisle Infant School	No. of pupils 244	Sport Premium Funds	
<b>Big Objectives:</b> Increase participation and engagement of all pupils in high quality physical education. Ensure progress of skills and challenge for all in all year groups.		<b>Total for this financial year</b>	<b>£17,700</b>
<b>5 Key Outcomes</b> 1.The engagement of all pupils in regular physical activity 2.Increased confidence, knowledge and skills of all staff in teaching P.E and sport to improve teaching and learning this year and for the future 3.The profile of PE and sport being raised across the school and all skills are being taught and progress is evident 4.To develop an approach to effective mental health and wellbeing for all children 5. To update sports equipment regularly ensuring equipment is safe to use and complies with current hygiene restrictions		<b>April 2021 – March 2022</b>	
		Total spend planned for this <i>academic</i> year September 2021 – July 2022	<b>£15586.35</b>

### RAG rating key

Emerging	Established	Embedded
----------	-------------	----------

Key Outcomes 1-5	Success Criteria	Key Actions (including RAG Rating)	Impact	Evidence	Cost	Next Steps (sustainability)
1,3	100% all children taking part in 10 minutes Physical Activity daily.	<ul style="list-style-type: none"> <li>Re-launch daily mile with reward systems for children to make it more interesting.</li> <li>Use an assembly slot to re-launch it with the children and put in the newsletter for the parents.</li> <li>Provide incentives for children who make improvements</li> <li>Encourage 5 minutes of physical activity rather than '1 mile'</li> </ul>	<ol style="list-style-type: none"> <li>All teachers feel confident in promoting and taking part in the daily mile.</li> <li>Positive feedback from pupils in surveys.</li> <li>Increased levels of concentration seen.</li> <li>Increased level of fitness seen.</li> </ol>	<ol style="list-style-type: none"> <li>Pupil surveys</li> <li>Feedback from staff</li> <li>PPT from assemblies</li> </ol>	£0	'Daily Run' was maintained throughout the year. Incentives had varied use – this should be more consistent in future. EYFS data from July 2022 indicated that <b>96%</b> children were on track to meet ELG for Physical

						Development, indicating that the Daily Run helped to support their physical skills.
1,3	100% YR and 100% Y1 taking part in the Balanceability bike programme.	<ul style="list-style-type: none"> <li>• 3 sessions (YR) and 2 sessions (Y1) in the autumn term using the bikes without pedal to develop coordination, spatial awareness, balance and pre cycling skills.</li> </ul>	<ol style="list-style-type: none"> <li>1. Positive feedback from pupils, parents, carers.</li> <li>2. Improved skill level in areas highlighted.</li> </ol>	<ol style="list-style-type: none"> <li>1. Survey to parents</li> <li>2. PPT from YR curriculum Evening</li> </ol>	£1400 Access by all YR pupils and PPG/SEND in after school club sessions.	Year R pupils all took part in the balance bike sessions. Many pupils progressed to a pedal bike following sessions. – Pupil Voice
1,3	Regular physical activity for all.	<ul style="list-style-type: none"> <li>• Focussed dance sessions for all pupils (Spring term)</li> <li>• Organise swimming lessons for Year 2 pupils (spring term)</li> <li>• Organise sports coaching – Team Mates (summer term)</li> </ul>	<ol style="list-style-type: none"> <li>1. Every child to have a specialist dance lesson and an opportunity to perform.</li> <li>2. Developing life skills in Year 2 with swimming.</li> <li>3. Increased in class physical activity.</li> </ol>	<ol style="list-style-type: none"> <li>1. Feedback from staff following CPD</li> <li>2. Feedback from parents/carers in exit surveys</li> <li>3. Progress seen for all pupils</li> </ol>	£1,120 for 3x dance workshops <del>£1,722.35 for swimming lessons.</del>	<p>Positive feedback from staff and pupils re. dance workshops.</p> <p>No swimming lessons were possible due to demands on pool timetable following Covid pandemic. Organised sessions will be prioritised in Autumn 2022.</p>
2	100% teachers using GetSet4PE for both indoor and outdoor PE sessions	<ul style="list-style-type: none"> <li>• Access for all staff to the GetSet4PE website</li> <li>• Easy access for year groups to plan PE sessions in line with PE provision outlined by PE co-ordinator / YGLs</li> </ul>	<ol style="list-style-type: none"> <li>1. All staff using GetSet4PE for all sessions</li> <li>2. PE co-ordinator / YGLs to ensure long and medium term PE planning is in line with GetSet4PE and uses their suggested lessons</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence in medium and long term planning from year groups</li> <li>2. Continuity in PE lessons observed across year groups</li> </ol>	£224 Subscription to GetSet4PE	GetSet4PE used consistently across the school for all aspects of P.E. demonstrated through planning and monitoring. Progression Map outlines clear, sequential developments of skills and core learning.
2	100% teachers feel that they have gained confidence/ developed	<ul style="list-style-type: none"> <li>• Specialist coaching for all teachers/feedback from coaches observing teachers.</li> </ul>	<ol style="list-style-type: none"> <li>1. Improved staff confidence and teaching of outdoor games (Team Mates)</li> </ol>	<ol style="list-style-type: none"> <li>1. Positive feedback in evaluation of CPD</li> </ol>	Brentford FC to provide coaching on key skills and gymnastics	Alternate School Development Priorities meant other CPD preferences were

	skills in the teaching of all aspects of PE.	<ul style="list-style-type: none"> <li>• CPD session for all staff from specialist providers.</li> </ul>	<ol style="list-style-type: none"> <li>2. Improved staff confidence and teaching of apparatus</li> <li>3. Better equipped PE resources so that these skills can be taught.</li> <li>4. A whole school PE curriculum map which ensures coverage and progression.</li> </ol>	<ol style="list-style-type: none"> <li>2. Improved quality of provision seen in learning walks</li> </ol>	2 x Half day Staff CPD sessions with a Brentford FC Coach @£100 per session	chosen during this year. CPD to develop staff confidence based on P.E. staff skills survey will be prioritised in 2022-2023.
1,3	Engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> <li>• The provision of a safe and active all weather playground surface to enhance adventure playground and ensure year-round use.</li> </ul>	<ol style="list-style-type: none"> <li>1. Physical skills are improved due to increased access to climbing equipment, balancing equipment.</li> <li>2. Children show better co-ordination in fine motor skills activities and stamina for writing increases.</li> <li>3. Children's wellbeing improves, concentration is better due to physical activity breaks.</li> </ol>	<ol style="list-style-type: none"> <li>1. Observations- playtimes/lunchtimes</li> <li>2. Evidence in children's learning in class</li> <li>3. Pupil voice/School Council voice</li> </ol>	<p><del>Sovereign quote for £9920.00</del></p> <p>School decided to reallocate these funds on the idea of adding to the fixed equipment in the outside space – Quotes sourced to prepare and install outdoor exercise equipment totalling <b>£9,599</b></p> <p>This will be rolled over to 2022-2023</p>	Turf was laid on this proposed surface as a cost effective alternative in order to increase potential physical activity but utilise the funds for other opportunities to increase exercise and physical development.
4	Promote positive mental health in all classes	<ul style="list-style-type: none"> <li>• Promote the use of cosmic yoga in class</li> <li>• Continue to use Jack Hartmann videos to encourage learning through movement</li> <li>• Mindfulness – resources and focus in classes</li> </ul>	<ol style="list-style-type: none"> <li>1. A whole school approach to mindfulness and a focus on wellbeing</li> <li>2. Increased focus in class on children's mental health</li> </ol>	<ol style="list-style-type: none"> <li>1. Observations</li> <li>2. Improved quality of provision seen in learning walks</li> <li>3. Staff feedback</li> <li>4. Pupil voice</li> </ol>	<i>No cost implications at present</i>	Children engaged in regular mindfulness activities and demonstrate familiarity with Cosmic Yoga. Pupil Voice survey to include questions

			<p>3. Staff to continue to provide an active and varied curriculum with regular movement breaks</p> <p>4. Continued use of the Jigsaw program for PSHE which focusses on well being</p>			regarding positive mental health in future opportunities.
5	Teachers have the resources and equipment to be able to deliver high quality PE.	<ul style="list-style-type: none"> <li>• Purchase of additional small and regularly used resources.</li> <li>• Resources purchased in line with Covid-19 restrictions</li> </ul>	1. Increased levels of participation as a result of better resourcing.	1. Learning Walk observations	£500 for resources £500 Sport Safe	<p>Significant P.E. purchases made to complement GetSet4PE units and enable sufficient equipment when teaching all year group classes at the same time.</p> <p>P.E. Shed reorganised for ease of access and sourcing of equipment.</p> <p>Sports Safe completed annual safety check and necessary recommendations were followed.</p>