



Carlisle Infant School



2022-2023 P.E. and Sports Premium Improvement plan

The government has provided additional funding to each school annually since 2013 to support and improve the provision of physical education (PE) and sport. For this academic year (2022-2023) the DfE have confirmed that they will match the funding provided for the previous four years in order to continue to support high quality provision of sporting opportunities for children in primary schools.

The funding is ring-fenced and therefore can only be spent on ensuring that schools make additional and sustainable improvements to the quality of PE and sport they offer, although schools have the freedom to choose how they should do this.

Ultimately this means that the premium should be used to:

- ✓ develop or add to the PE and sport activities that the school already offers
- ✓ make improvements now that are sustainable and will benefit pupils joining the school in future years

For 2022-23 the Sport Funding Premium will be **£17,700**. Outlined below is our planned spending for the year ahead.

Below is a table of planned spending for 2022-23.

'Impact' boxes will be completed at the end of this academic year and will review how each area of spending has benefited children and staff at Carlisle Infant School.

Carlisle Infant School	No. of pupils 244	Sport Premium Funds				
Big Objectives: Increase participation and engagement of all pupils in high quality physical education. Ensure progress of skills and challenge for all in all year groups.		Total for this financial year April 2022 – March 2023	£17,700			
5 Key Outcomes 1.The engagement of all pupils in regular physical activity 2.Increased confidence, knowledge and skills of all staff in teaching P.E and sport to improve teaching and learning this year and for the future 3.The profile of PE and sport being raised across the school and all skills are being taught and progress is evident 4.To develop an approach to effective mental health and wellbeing for all children 5. To update sports equipment regularly ensuring equipment is safe to use and complies with current hygiene restrictions		Total spend planned for this <i>academic</i> year September 2022 – July 2023	£17,612			
RAG rating key <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; background-color: red; color: white; text-align: center;">Emerging</td> <td style="width: 33%; background-color: yellow; text-align: center;">Established</td> <td style="width: 33%; background-color: green; text-align: center;">Embedded</td> </tr> </table>				Emerging	Established	Embedded
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Key Outcomes 1-5	Key Actions (including RAG Rating)	Success Criteria	Cost	Impact/Next Steps (sustainability)
1,2,3	Renew subscription to GetSet4PE scheme of work (alongside CIS PE progression map) so it continues to be used in all year groups to support high quality P.E. lessons and leadership of P.E. across the school.	<ul style="list-style-type: none"> ✓ The quality and breadth of P.E. and sport provision benefits all learners across the school ✓ Pupils develop healthy lifestyles and reach performance levels that they are capable of. ✓ Scheme continues to develop the confidence of our staff, their subject knowledge and pedagogy of their P.E. practice. 	£272	Quality and breadth demonstrated in learning walks across all year groups during the year. Pupil feedback indicates enjoyment and engagement in their P.E. lessons. Staff feedback suggests increased confidence in skill progression and pedagogy.

				<p>➤ <i>Utilise assessment tool within the GetSet4PE website to enhance strength of information being passed to future teachers.</i></p>
1,2,3,4,5	Budget supply staff costs to cover the PE lead/class teachers in order to enable the monitoring and future impact of feedback around P.E. teaching.	<ul style="list-style-type: none"> ✓ Impact of monitoring/feedback identified through pupil/staff voice ✓ PE lead has allocated time to develop curriculum, lead/shape enrichment opportunities and ensure purchase of necessary equipment. ✓ Internal/external sports events are organised, raising profile of sports in the school and ensuring children are engaged in celebratory sporting achievements 	£1000	Quality and breadth demonstrated in learning walks across all year groups during the year. Pupil feedback indicates enjoyment and engagement in their P.E. lessons. Ofsted carried out a successful Deep Dive in P.E. in Sept. 2023 – where references to the strengths in this subject.
1,3,4	100% YR pupils take part in the Balance Bike programme, using the bikes without pedals to develop coordination, spatial awareness, balance and pre-cycling skills. Vulnerable pupils or those new to Carlisle in Year 1 to receive balance bike training after school to develop same skills/opportunities as their peers.	<ul style="list-style-type: none"> ✓ 100% of pupils invited to take part attend training ✓ Positive feedback from pupils, parents, carers. ✓ Improved skill level in areas highlighted. 	£1,600	<p>All pupils in attendance took part in the training. Feedback from pupils, parents, carers was mainly positive. Skills were developed – supported by teacher/trainer assessments.</p> <p>➤ <i>School to invest in own set of Balance Bikes and utilise staff expertise to carry out own training for future years.</i></p>
1, 2, 3	Focussed dance sessions for all pupils based around school wide theme with opportunity to learn a choreographed piece and perform to peers.	<ul style="list-style-type: none"> ✓ All pupils engage in physical activity by specialist coach ✓ Children demonstrate success and share with peers ✓ Children demonstrate skills acquired in future dance lessons 	£1,140 for 3x dance workshops	All pupils were engaged in these sessions – Vulnerable pupils selected to take leading roles, promoting engagement/interest in dance, performing in front of whole school. Feedback from varied stakeholders indicated success. Increased take up of after school dance sessions.
1,2,3,4	Year 2 pupils engage in swimming lessons (Autumn Term) enhancing cultural capital and life skills given our locality to The River Thames.	<ul style="list-style-type: none"> ✓ All pupils engage in physical activity by specialist swimming coach ✓ Children demonstrate skills acquired in future swimming lessons ✓ Coach feedback to staff indicates progress made 	£200 (to support vulnerable pupils' attendance)	All pupils engaged in 6 x weeks swimming lessons. Vulnerable pupils made significant progress from early starting points. Feedback/Assessment indicated strong progress in basic water skills/swimming ability.

1,5	Provision of fixed, all weather playground gym equipment to enhance regular physical activity in the playground (including the preparation and professional installation of the equipment).	<ul style="list-style-type: none"> ✓ All pupils have regular access to equipment designed to increase physical activity ✓ Children use equipment safely and appropriately in order to maximise benefits 	£9,350.55	Children have a rota to use fixed gym equipment to increase their physical activity during school day. Supervision ensures it is used appropriately and safely and access is maximised.
1,5	Resources and equipment are purchased to complement the GetSet4PE programme in order to deliver high quality P.E. sessions both inside and outside.	<ul style="list-style-type: none"> ✓ Resources organised and audited to ensure ease of access ✓ Purchase of additional resources to support teaching ✓ Increased levels of participation as a result of better resourcing 	£800	Sufficient resources purchased, stored and organised for ease of access during PE lessons. All children able to participate in all sessions.
1,5	All children to take part in Sports' Morning which promotes sport, fitness, physical literacy, team games and competition.	<ul style="list-style-type: none"> ✓ Children are passionate about developing values such as sportsmanship, perseverance, teamwork and determination ✓ Participation for all ✓ Those who experience success in sporting achievements get opportunity to be celebrated and achieve 	£250	Positive feedback from stakeholders about the participation and engagement of children during Sports' Morning. All pupils able to participate – inclusive and necessary adjustments made. Many children who may not have as much academic success were able to thrive in this forum.
1,3,4	To rehearse dances and participate in the Kingston and Richmond Country Dance Festival, introducing Year 2 to potential new interests and skills which could develop into on-going hobbies.	<ul style="list-style-type: none"> ✓ Children remember new dances and develop key skills ✓ Children are able to adapt and work with a range of partners ✓ Children are engaged in dances and enjoy performing in front of an audience 	£500	Unfortunately, due to unpredicted staffing issues, there was not the capacity to teach the children these dances and prepare them for the event. This will be prioritised for next year with the intention for this to be an annual event.
1,2	Children will access coaching from a specialist coach, enhancing the development of key skills and promoting a healthy, active lifestyle. Teachers will work alongside the coach to increase the confidence of our staff and continue to develop their own knowledge and ability to teach high quality lessons. <i>(Provider to be confirmed)</i>	<ul style="list-style-type: none"> ✓ All pupils engage in physical activity led by specialist coach ✓ Children demonstrate skills acquired in future sessions ✓ Staff are able to lead sessions with guidance/feedback from coach ✓ Staff indicate that they have an increased confidence in teaching skills from baseline 	£2500	Staff engaged in CPD led through other channels which supported their overall confidence and pedagogical skills. ➤ Will consider specialist coaches in future years.