

Year 1 Summer 2

Eco Champions

BIG QUESTION...

Do you think plastic is fantastic?

What part can you play in helping to look after Earth?

**"We are the eco champions my friend,
We'll keep supporting to the end!"**

Year 1 are about to roll up their sleeves, put on their gloves and get stuck in to studying how we can make a difference to conserving and sustaining our beautiful planet!

Imagine a time where some towns and cities are not surrounded by litter, consider our oceans without tonnes of discarded plastic, envisage the impact that eco champions like David Attenborough, Greta Thunberg and you can have!

This topic is about to open your minds to the possibilities of living in a better, more eco-friendly world!

It's amazing what we can do if we all work together.



In this topic, you will...

Reading	<ul style="list-style-type: none"> • Compare phonemes/ graphemes with alternative sounds e.g. ea in tea ea in head. • Revise: /a/ ay, a-e, ai, a /e/ ee, ea, e-e, ie, /i/ igh, i-e, ie, i /o/ ow, oa, o-e /u/ oo, u-e • Learn the spelling rules for words containing the phonemes: [sh/ch/ci/ti] [mb/ m/ mm], [ch/ tch], [ear/ ere/eer], [n/ nn/ gn/ kn] [c/s/ce/se], [j/ dge/ ge/g], [f/ff/ph], [ar/ a/ al] • Apply sound buttons to read familiar and unfamiliar words • Recap on what syllables are • Practise reading all Year 1 common exception words: <i>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, pull, full, push, house, our</i> • Revise words with the suffixes 'es', 's', 'ed', 'er' 'ing', 'est' • Begin to notice and correct 'marvellous mistakes' when reading back your own work • Read aloud accurately books that are consistent with your developing phonic knowledge, beginning to use expression • Continue to develop reading for pleasure in our daily guided reading/book club sessions in a small group with peers, developing confidence and discussion with support of an adult
Writing	<ul style="list-style-type: none"> • Use finger spaces in between word, capital letters and full stops • Begin to learn and write days of the week • Begin to use conjunctions to join ideas using; and, but and so • Retell (by acting out and writing) traditional tales: The Three Little Pigs and Goldilocks and the Three Bears. • Retell familiar stories such as 'Clean Up'and 'There's a Rang-tan in my bedroom' • Debate: Is plastic Fantastic? (Write up different points of view) • Write a letter to the School Governors sharing ideas of how we can make our school mores sustainable • Make posters for how to look after our planet • Create 'How to look after our school' posters • Create 'How to look after our park' posters • Write a recount of our trip to Carlisle Park • Ensure letters are formed correctly, of a similar size and are sitting on the line • Practise spelling all Year 1 common exception words: <i>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, pull, full, push, house, our</i>
Mathematics	<ul style="list-style-type: none"> • Describe turns (half, quarter) • Describe positions (forwards, backwards) • Count forwards and backwards to 100 on a Hundred Square • Count in 10s to 100 • Order numbers on a track • Compare numbers using < and > • Find one more and one less than a given number • Recognise and count coins: 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 • Tell the time to the nearest hour and half hour • Compare times
Science	<ul style="list-style-type: none"> • Observe seasonal changes. • Identify and name a different parts of a tree. • What is plastic? • What does biodegradable mean? • Biodegradable Investigation: 'Is plastic fantastic?' Which item will break down first? The paper straw, apple core or the piece of paper?

In this topic, you will...

Art and Design	<ul style="list-style-type: none"> • Who is Frida Kahlo? • Who is Kehinde Wiley? • Compare the work of Kehinde Wiley and Frida Kahlo. • Explore different ways to mix colours, focusing on skin tones • Draw and paint your own self-portrait with meaningful object using my own skin colour paint, inspired by the work of Kehinde Wiley and Frida Kahlo.
Geography	<ul style="list-style-type: none"> • Learn about the 7 continents of the world and locate them on a map • Find Europe on the map – where is the UK on a map? • Locate Hampton Hill on a map. • Identify physical features of Hampton Hill. • How can we look after our community?
History	<ul style="list-style-type: none"> • Identify important historical events and people from our locality. • Discover the history of Bushy Park and Carlisle Park • Explore the work of other Eco Champions like David Attenborough and Greta Thurnberg who are making changes within our living memory
DT	<ul style="list-style-type: none"> • Design an item of clothing or an accessory for our Sustainability Fashion Show • Use a range of recycled materials to make an item of clothing or accessory • Make simple judgements about products and ideas and suggest how that product could be improved
P.S.H.E	<ul style="list-style-type: none"> • Listen to a story from my new teacher • Visit my new teacher in my new classroom • Reflect on what I enjoyed in Year 1 • Learn about Year 2... what are you excited about?
Physical Education	<p>Fitness:</p> <ul style="list-style-type: none"> • Develop co-ordination and timing when jumping in a long rope. • Develop co-ordination through hula hoop skills. Develop individual skipping. • Take part in a circuit to develop stamina and co-ordination. • Take part in a circuit to develop stamina and agility. • Explore exercises that use your own body weight. <p>Dance</p> <ul style="list-style-type: none"> • Remember, repeat and link actions. • Explore space and simple movement patterns. • Use facial expressions to show different characters. • Perform in unison. • Create interesting shapes with a partner. Be able to mirror a partner. • Respond to a stimulus. • Create a short dance phrase with a partner showing clear changes of speed.
ALZ	<ul style="list-style-type: none"> • The ALZ or Active Learning Zone is a separate area to the classrooms run by a dedicated member of staff, six children from each class access the provision each session. Children are able to explore their learning in an active and practical manner and are set challenges and tasks which extend their learning and problem-solving skills. The teacher can use these opportunities to observe learning and make assessments.

TOP 5 WORDS to know by the end of this topic:



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sustainability

recycling

biodegradable

plastic

pollution

Useful websites to enhance learning:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.ictgames.com/>

<http://www.letters-and-sounds.com/phase-4-games.html>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Great books you could read:

