

Curriculum Overview for Year 2: Skills

English

- Can apply phonic knowledge and skills to decode words
- Can read accurately by blending the sounds in words
- Can read words of two or more syllables
- Can read words containing common suffixes
- Can read common exception words
- Can understand both the books that they can already read accurately and fluently and those that they listen to
- Can spell common exception words, words with contracted forms
- Can use the possessive apostrophe
- Can distinguish between homophones and near homophones
- Can form lower case letters of the correct size
- Can start using some of the diagonal and horizontal strokes needed to join letters
- Can write capital letters and digits of the correct size and orientation
- Can use spacing between words that reflects the size of letters
- Can write narratives about personal experiences and those of others
- Can write about real events
- Can write poetry of different forms
- Can write for different purposes
- Can make simple additions, revisions and corrections to writing
- Can read aloud what has been written with appropriate intonation
- Can use both familiar and new punctuation correctly including commas and apostrophes
- Can write sentences with different forms: statement, question, exclamation, command
- Can write expanded noun phrases to describe and specify
- Can write using the present and past tense correctly and consistently
- Can use the progressive form of verbs in the present and past tense
- Can use conjunctions, adverbs, and prepositions to show where or when something is happening
- Can use the first two letters of a word to find it quickly in a dictionary.
- Knows when to use 'a' and 'an'

Art & Design

- Can use a range of materials
- Can draw a group of objects which overlap
- Can mix tints and shades of the same hue
- Can explore other media through block printing, 3D work and collage
- Can identify features and elements of particular works of art and use them as a starting point for developing own work
- Can evaluate own work and that of others

Computing

- Can understand the use of algorithms
- Can write and test simple programs
- Can use technology to organise and present ideas in different ways
- Can agree and recognise the need for e-safety rules
- Can identify the benefits of using technology including finding information, creating and communicating

Design & Technology

- Can think about the needs of the user when planning a design
- Can say how effective a product is and give reasons
- Use range of tools & materials to complete practical tasks
- Can develop a technical skill to make a product
- Considering a healthy diet can prepare dishes using different techniques
 - Understand where food comes from
 - I can follow rules for safety and hygiene

Geography

- Can name and locate world's continents and oceans and the United Kingdom on a map/globe
- Can use simple compass directions and locational and directional language
- Use basic vocabulary to describe a less familiar area
- Use aerial images and other models to create simple plans and maps, using symbols
- Use simple fieldwork and observational skills to study the immediate environment

Number

- Know 2, 5, 10x tables
- Begin to use place value (T, U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare / order numbers, inc. < > =
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols
- Recognise commutative property of multiplication

Mathematics

- Read scales to nearest whole labelled unit (1,2,5,10)
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Make the same amounts of money using different coins
- Tell time to the nearest 5 minutes (analogue/digital)
- Identify & sort 2-d & 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

- Find and write simple fractions
- Understand equivalence of e.g. $2/4 = 1/2$
- Can write fractions on a number line

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Geometry & Measures

- Know and use standard measures

PSHE

- Can show understanding of the values embodied in the 'Golden Rules'
- Can manage feelings in a positive way
- Can set themselves simple goals
- Can name ways of keeping healthy and make healthy choices
- Can talk about topics and issues including moral dilemmas
- Can take part in simple discussions and debates on topical issues that affect themselves and others
- Can use imagination to understand other people's experiences
- Can take part in class and school citizenship activities e.g. 'Walk for Water'
- Can work cooperatively and share responsibility
- Can identify and respect differences/similarities between people

Music

- Can sing back, matching pitch or use a thinking voice
- Can play and sing loudly or quietly
- Can compose a melody using So, MI, Do and using 2 beaters
- Can create a sound picture with a group and represent sounds with symbols on a score

Science

- Can ask simple questions and recognise that they can be answered in different ways
- Can observe closely using simple equipment
- Can perform simple tests
- Make simple predictions
- Can identify and classify objects/materials
- Notice if they are working safely
- Use non-standard and standard measures
- Can use their observations and ideas to suggest answers to questions
- With help use charts and graphs
- Can gather and record data in a simple table to help in answering questions
- Link observations to their ideas and questions
- With help develop investigations from their own ideas
- Explain simply what happened and whether it was expected

History

- Can ask and answer questions about the past
- Can find reasons why people did things and why events happened
- Can describe the similarities and the differences between periods of time
- Can use different sources to find out about the past and recognise why they are important

Physical Education

- Master basic movement e.g. running, jumping, throwing, catching, balance, agility and coordination
- Can participate in team games
- Can perform dances using simple movement
- Is confident in water and can follow the rules of water safety

Religious Education

- Can retell religious stories, begin to explain their meanings and make some links with other religious stories
- Can use religious words to identify features of religious traditions and their importance for some people
- Can describe how people show their beliefs in different ways
- Can make links between own and others' experiences
- Can describe what inspires / influences them
- Can recognise their own values and those of others

