

## Reception Half Term overview Spring 2 2020

## Reduce, Re-use, Recycle - Heroes of the world unite

	Week 1 24/2	Week 2 2/3	Week 3 9/3	Week 4 16/3	Week 5 23/3	Week 6 30/3
Resources Additional Information	Moderation – Prime Areas (24 <sup>th</sup> ) Pancake Day (25 <sup>th</sup> ) LH at EYFS Leader (25 <sup>th</sup> ) St. David's day (1 <sup>st</sup> )	Moderation – Specific Areas (3 <sup>rd</sup> )  World Book Day (5 <sup>th</sup> )	Dancing with Don (12 <sup>th</sup> ) Sport Relief (13 <sup>th</sup> )	Mother's Day (22 <sup>nd</sup> )	YR Parent Consultation (24 <sup>th</sup> )	
PSED SEAL	<b>Good to be me.</b> Describe self in positive terms Show sensitivity to others.  <b>The Invisible String (book)</b>	I can tell you the things I like and don't like doing  <b>The Invisible String (book)</b>	I can tell you how I feel when I'm feeling proud	I can tell you what makes me happy and unhappy. Link to RE	I can stand up for my own needs without hurting others	I can relax with help – staying quiet for a short time.
Phys Dev Health and Self care - Jigsaw	I understand that I need to exercise to keep my body healthy Climbing frames and safety (PE)  Focus on ball skills (outside SA)	I understand how moving and resting are good for my body Climbing frames and safety (PE)  Focus on ball skills (outside SA)	I know which foods are healthy and not so healthy and can make healthy eating choices Climbing frames and safety (PE)  Focus on ball skills (outside SA)  Cutting vegetables in the classroom	I know how to help myself go to sleep and understand why sleep is good for me Climbing frames and safety (PE)  Focus on ball skills (outside SA)  Cutting vegetables in the classroom	I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet Climbing frames and safety (PE)  Focus on ball skills (outside SA)	I know what a stranger is and how to stay safe if a stranger approaches me or Be seen be safe. Climbing frames and safety (PE)  Focus on ball skills (outside SA)
<b>Outside Shared Area</b>	<b>Preparing vegetable/flower beds</b> <b>Signs of spring – treasure hunts and labelling</b> <b>See gardening plan</b>  <b>Build boats link to story/ water trays</b>		<b>Recycling centre</b>			
<b>Inside Shared Area</b>	<b>Tropical vets- the animals need our help!</b>		<b>Hospital – people who help us</b>			
Comm & Lang	Re-tell a simple past event (news/holidays) Listen attentively in a range of situations – link to shared writing	Follow instructions involving several ideas or actions	They develop their own narrative and explanations by connecting ideas or events - link to PSED	Give attention to what others say and respond appropriately while engaged in another activity	They listen to stories accurately anticipating key events and respond to what they hear with relevant comments, questions or actions	

<p><b>Literacy</b></p>	<p><b>Grandad's Island</b></p> <p>Phonics: ck, ff, ll, ss</p> <p>Red book writing: 'I think Syd will miss'... or 'Syd will miss' (Use picture from book)</p> <p>HFW embedding – he him his</p>	<p><b>Grandad's Island</b></p> <p>Phonics: zz, oa, ow (cow), ai</p> <p>Red book writing: 'I think Syd will miss'... or 'Syd will miss' (Use picture from book)</p> <p>HFW embedding – she we me</p>	<p><b>Supertato</b></p> <p>Phonics: oi, ear, ure,</p> <p>Mother's day cards</p> <p>Superhero Writing 'My super power is...' Independent Writing –</p> <p>HFW embedding – be was see</p>	<p><b>Supertato</b></p> <p>Phonics: ew, er, ur</p> <p>HFW embedding – you they now</p>	<p><b>Michael Recycle</b></p> <p>Phonics: captions pg 103</p> <p><b>Writing – I can...</b> (now that I am a superhero/bigger) Michael Recycle</p> <p>HFW embedding – are all down</p>	<p><b>Michael Recycle</b></p> <p>Phonics: captions pg 103</p> <p>HFW embedding – my her too went</p>
<p><b>Mathematics</b></p>	<p>Number bonds to 10</p>	<p>Space and Shape</p>	<p>Space and Shape</p>	<p>Space and Shape</p>	<p>Exploring patterns</p>	<p>Exploring patterns</p>
<p><b>Understanding the world</b></p>	<p>Remember and talk about significant events/ half term</p> <p>Chitting potatoes</p> <p>Grandparent Visits- Reading with children in the new library</p> <p>Floating and Sinking (water in classroom)</p>	<p>Checking for signs of spring. Observe similarities and differences.</p> <p>Chitting potatoes</p> <p>Grandparent Visits- Reading with children in the new library</p> <p>Floating and Sinking (water in classroom)</p>	<p>Plant runner beans in plastic bags experiment</p> <p>Heroes/ Heroine's in our lives/ in the past.</p>	<p>Mother's day</p> <p>Heroes and Villains – potential visit from family member</p> <p>How can you be a world hero?</p> <p>Link to recycling / Michael Recycle</p> <p>What makes me happy and unhappy? - RE</p>	<p>What made Jesus' friends happy and unhappy at Easter time?</p> <p>Bringing the Rain to Kapiti Plain – Verna Aardenna</p>	<p>Which things do Christians eat at Easter to remind them of the story? Hot cross buns, easter eggs.</p>
<p><b>EAD UMM BI</b></p>	<p>Good to be me song</p> <p>Collage of jungle</p>	<p>Collage of jungle</p> <p>Observational painting of Daffodils</p>	<p>Vegetable printing</p> <p>Observational paintings of Daffodils</p>	<p>Vegetable printing</p> <p>Use paper and card to construct a container for their Easter eggs.</p>		