





Our Federation Vision and Values

For every child to flourishwith confidence, a sense of belonging, and a love of learning and of life.

Happiness

Curiosity

Belonging

Courage

Confidence

Ambition

Togetherness

Key Information

3 form entry infant school

30 children per class

Federated with Hampton Hill Junior School

Typically oversubscribed

Active and successful PTA

Diverse, inclusive and well respected in the community



School Staff

Headteacher		Deputy Headteacher		
Ms Zoe Brittain		Mr David Wells		
Reception Year Group Leader	Year 1 Year Group Leader	Year 2 Year Group Leader	SENCO	

- Class Teachers in every class
- Year group Teaching Assistants
- Lunch Leaders

- Pastoral Mentor
- H.L.T.A.



Our School Priorities 2023-2024

To maximise the benefits of the Federation model for all stakeholders.

To ensure progress and outcomes in reading and writing are improved for every child to leave Carlisle as a reader and writer.

To embed a whole school approach to teaching vocabulary to support effective learning across the curriculum.

To further develop and embed the school's assessment processes alongside establishing and embedding our pedagogical principles.

To further develop our nurturing provision to support children's emotional wellbeing at different times throughout the day.



Safeguarding Team







Zoe Brittain Headteacher



Karen Hood Higher Level Teaching Assistant



Monique Goddard Pastoral Mentor

"Safeguarding the children at our school is one of the central responsibilities of my role.

Along with the other Safeguarding Leads and all staff at Carlisle, we monitor our environment to ensure it is a safe place for all the children and staff. We regularly gather information from the children to discuss how they feel about school and to check that they know who they can turn to for help if they are finding anything difficult. Our curriculum is enriched with opportunities to learn about keeping ourselves safe and recognising dangers including e-safety and friendship difficulties. If you are ever concerned about a child's safety, at home or at school, please come and speak to one of us or to your child's class teacher in confidence."

David Wells

Deputy Headteacher and Designated Safeguarding Lead



Carlisle Infant School

Early Years Foundation Stage

Reception Classes

Penguin Class
Turtle Class
Seahorse Class

Key Stage 1 Year 1 Classes

Elephant Class Giraffe Class Tiger Class

Year 2 Classes

Lemur Class
Leopard Class
Toucan Class

At Carlisle Infant School, children join our Reception Classes in their final part of the Early Years Foundation Stage.

Many children join us from local Nursery settings where they began their learning journeys.



Early Years Foundation Stage Curriculum

As your child enters Reception they are taught following Curriculum Guidance for the Early Years Foundation Stage in Development Matters which runs from birth until the end of their Reception year. The EYFS curriculum is built around three overarching **Prime Areas** and four main **Specific Areas** of learning:

Prime Areas

Communication and Language

- Listening, Attention and Understanding
- Speaking

Physical Development

- Gross Motor Skills
- Fine Motor Skills

Personal, Social and Emotional Development

- Self Regulation
- Managing Self
- Building Relationships

Specific Areas

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

Key Stage 1 National Curriculum

Department for Education

Following your child's year in Reception, they transition into Key Stage 1 – Year 1 and Year 2, where their learning journeys are shaped by The National Curriculum, which takes them through until they have completed their GCSEs in Year 11.

We are proud to offer an increasingly inspiring, inclusive and diverse curriculum at Carlisle, made up of the subjects outlined below:

The national curriculum in England

Key stages 1 and 2 framework document

September 2013

Core Subjects	English: Speaking and Listening Reading Writing		Mathematics			Science	
Foundation Subjects	Art	Computin	ıg	Design Technology	Geography	History	
	Music	Physical Education		Personal, Social and Health Education	Religious Education		



Hampton Hill Junior School



"They care about me"

"This is a really special school"

We commit time, passion and expertise to transition to HHJS and we look forward to working with parents.

We want our children to be happy, independent and able to thrive.

We have a huge range of leadership roles so everyone gets a chance to shine







The Carisle Learning Experience 1 2 2021 o summer 2 2021

Journeys through the Ocean

BIG QUESTION.

How can we look after our oceans?

Are you ready for a voyage across the five oceans of our world? In Year 2 this half term we are going to learn to name the vast oceans of planet Earth as well as some of the brave and famous scientists who have stepped aboard ships to explore the varied life within these seas and learn about those that have travelled aboard some of the world's most famous vessels!

Make sure you pack your sea sicknesses tablets as this could be a



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do to ur world?

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volving superheroes, learn about life' heroes who have made a

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Commotion in the Ocean BIG QUESTION... TIC the

How do animals amaze us? How can we look after our world?

It's the big blue world (where a colossal collection of fish, mammals and coral all reside) that redible our Reception children are about to explore as they come towards the end of their first year at

This topic will enable them to dive under one of the five oceans of the world to learn about some of the varied creatures that make up these vast habitats, they il become poets as they write about what they have discovered from their sea studies and use creativity and imagination as they are inspired by Hokusai's 'The Great Wave' in their expressive artwork! So whether you are a fan of The Little Mermaid, or maybe Finding Nemo is your favourite you're going to love your journey wondering What is creating this 'Commotion in the Ocean?'



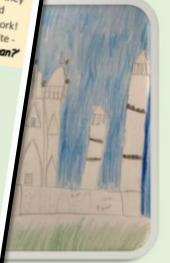
India



es and cultures. unmatched!

the path of the magnificent embakolli to our very own ween this southern village in we may think? re about to find out! writing recipes for delicious lowers using our growing

through India'.



Curriculum Enrichment

- Educational visits
- School visitors
- Workshops
- Community events
- Charity
- Singing festivals
- Year 2 swimming











Pupil Wellbeing

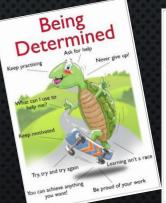
At Carlisle school we place a high emphasis on the importance of the children being happy and settled.

It is important as without this in place the children will not be ready to learn. To support this we have the **Golden Rules** as a guide to positive behaviour management for all of us and encourage you to use the same Golden Rules at home.

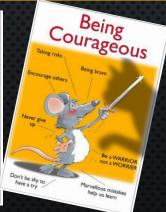
Learning Behaviours

As part of our ongoing drive to provide our children with the best possible learning opportunities we use the following approach in developing children's behaviours for learning.

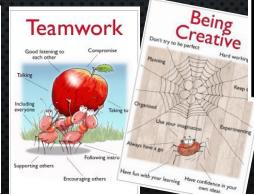
Behaviours for Learning are central to our teaching, and we use these images to make learning behaviours more explicit to the children, school community and parents alike.











Colden Rules

we are kind and helpful.



We listen.



We are honest.



We work hard



We look after property.





Wrap Around Care





From only

£6.00

per session

TREEHOUSE 3.05pm - 6:00pm





from 7:30am







thehub
3.30pm - 6pm









The Outdoor Classroom

Having a Go

We encourage the children to be as independent as possible in their activities. We encourage risk taking. The children may get muddy and dirty, they may have a bump or scratch, they may not succeed in their first attempt at an activity. This all helps in building resilience an important learning behaviour.

Managed Risk Taking

Playing and Exploring

Having their own ideas

Making links in their learning

Concentrating

Choosing their own way to do things

Keeping on trying



Carlisle Infant School

Our aim is that children leave Carlisle Infant School with...

- √ a passion for learning new things
- ✓ pride for the unique individual they are
- ✓ skills that equip them for the next stage of their learning journey including being a competent reader, writer and mathematician
- ✓ important life skills, meaning they can form friendships, recognise that we are all different and can seek help when needed.



Applying For Carlisle Infant School

Start Reception: September 2024

Born between: 1/9/2019 - 31/8/2020

School Applications made on eAdmissions website

eadmissions.org.uk

This also applies to reapplication for your child's junior school place when your child begins in Year 2

If you do not live within the borough you need to apply for a place through your own council and you can include Richmond schools in your application.

Admissions Criterion:

- 1. SEN* Place reserved for a child with an Education, Health and Care Plan
- 2. Looked after child (including previously looked after children)
- 3. Exceptional family, social or medical need
- 4. Having a brother or sister in the school or the paired school
- 5. Children of staff
- 6. Distance of home address to school

The closing date for applications is

15th January 2024.





Social Media



carlisleinfantschoolinsta



Follow us on our Social Media accounts to see updates and get a glimpse into the exciting and engaging experiences the children at Carlisle have each and every day at our special infant school in the heart of Hampton!





@CarlisleInfant

